



## Pupil Premium Impact Report 2019 - 2020

What is it?

The Pupil Premium is a government funded strategy to help narrow the achievement and attainment gap between pupils who may find circumstances outside school challenging due to hardship or other issues and their peers.

The Academy receives an annual grant to be used to support the education of the following identified groups of students.

- Students who are currently receiving free school meals.
- Students who are not currently receiving free school meals but have done so in the last six years.
- Students who are looked after children.
- Students who have a parent in the armed forces.

### How much additional funding does The Skipton Academy receive?

2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
£99390	£87890	£98135	£97240	£78500	£83215

### Profile of The Skipton Academy Pupil Premium Cohort 2019/20

Year Group	Number of Pupils eligible for funding
7	25
8	14
9	20
10	11
11	19
<b>Total</b>	<b>89 (31%)</b>



## Expenditure 2019/20 – See full strategy for specific details of expenditure

<b>Pillar</b>	<b>Description</b>	<b>Budget</b>
<b>1a</b>	Holiday revision sessions and incentives	£3000
<b>2a</b>	Revision Guides	£3000
<b>2a</b>	Uniform	£2000
<b>2a</b>	Trips	£1500
<b>2a</b>	Breakfast	£5000
<b>2c</b>	Student Charter	£5000
<b>2d</b>	PHSCE and Careers	£1000
<b>2f</b>	TA allocation	£38000
<b>2f</b>	SENCO allocation	£15000
<b>3a</b>	Speakers and rewards for assemblies	£3500
<b>3b</b>	Classcharts allocation	£1000
<b>3c</b>	Attendance Challenge + lunches	£3500



## Pupil premium data 2019/20

Measure	Non PP		PP	Gap
	Year	Value		
Ave total Progress 8	2017/18	-0.22	-0.50	-0.28
	2018/19	-0.34	-0.86	-0.52
	2019/20	0.39	-0.02	-0.41
Ave Attainment 8	2017/18	3.49	2.99	-0.5
	2018/19	3.58	3.27	-0.61
	2019/20	4.49	3.55	-0.94
% 5 standard passes inc English and maths *	2017/18	39	21	-18
	2018/19	51	38	-13
	2019/20	64	50	-14
% English 9-4*	2017/18	56	43	-13
	2018/19	76	50	-26
	2019/20	79	56	-23
% Maths 9-4*	2017/18	45	26	-19
	2018/19	60	44	-16
	2019/20	68	56	-12
% Student Achieving 9-4 in English and Maths	2017/18	40	26	-14
	2018/19	58	38	-20
	2019/20	64	50	-14

\*Figures based on SISRA collaborative data



The impact of the entire PP strategy for 2019/20 is difficult to assess due to the complications associated with Covid 19 and the closing of schools from March 2020. This meant that much of the planned interventions to improve attainment grades and social and cultural capital did not happen as planned.

All results shown are based on centre assessed grades (CAGS) and therefore do not necessarily reflect the impact of any interventions planned for the late Spring / Summer terms.

There have been significant improvements in all measures in the 2019/20 results. Most of these improvements have meant that the gaps between PP students and non-PP students have decreased. Attainment for both PP and non-PP students improved significantly in 2019/20. However, the rate of improvement in non-PP students was much higher than in PP students leading to a widening of the gap in the average attainment 8 results.

Much of the 2019/20 PP strategy was focused on improving the social and cultural capital of our disadvantaged students. Due to lockdown most of the planned activities did not take place.

Our vulnerable students were our priority during the 2020 lockdown period and the pastoral teams worked tirelessly to ensure that these students were safe and had access to the required learning that was taking place virtually.

It is hoped that in 2020/21 there is a return to normality, and we can begin to look at how we can support our PP students post lockdown and implement some of the strategies that did not happen fully due to the 2020 lockdown.