

Covid-19 Catch Up Premium

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

Funding allocations

School allocations will be calculated on a per pupil basis. Mainstream school will get £80 for each pupil in from reception to year 11 inclusive.

Payment schedule

Schools will get funding in 3 tranches.

1. Autumn 2020 – this is based on the latest available data on pupils in mainstream schools. For mainstream schools, we will use the 4 to 15 pupil headcount from the October 2020 census.
2. Early 2021 – based on updated pupil and place data. This payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil or £140 per place across the first 2 payment rounds.
3. Summer 2021 term - a further £33.33 per pupil or £100 per place.

Using catch-up funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [full school opening guidance](#).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.

Accountability: school leaders and governors

School leaders must be able to show they are using the funding to resume teaching a normal curriculum as quickly as possible following partial or full school closure.

Governors and trustees should scrutinise schools' approaches to catch-up from September 2020, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Monitoring by Ofsted

Ofsted will visit some schools during the autumn 2020 term to discuss how they are bringing pupils back into full-time education. These discussions may include plans schools have to spend their catch-up funding. Ofsted may resume routine inspections from January 2021 although the exact timings are being kept under review.

When routine inspections restart, Ofsted will make judgements about the quality of education being provided and how school leaders are using their funding and catch-up funding to ensure the curriculum has a positive impact on all pupils.

Details of Catch Up Premium Usage

2020-21 Total Amount of Catch Up Premium Allocated: £44,960

Breakdown of how it is intended that the grant will be spent:

Activity	Timescale / Dates	Cost
Students in Y7 enabled to be taught in four groups through extra staffing enabling smaller class sizes	From September 2020 to August 2021	£11,340
Member of staff to teach KS3 classes in English, Maths and Science to allow interventions at KS4 groups for all core subjects	From September 2020 to August 2021	£11,000
Literacy interventions in KS3 delivered by additional TA	From September 2020 to August 2021	£10,500
Numeracy interventions at KS3 delivered by additional TA	From September 2020 to August 2021	£10,500
Literacy and Numeracy testing Y7	December 2020	£1,120
Mental Health and wellbeing - all staff 'Compass Buzz' level 1 trained with support of Mental Health Practitioner	September 2020	£500
Total Cost		£44,960

Intended effect / outcomes that this expenditure will have on the educational attainment of pupils at the school and how this will be assessed:

Intended Outcomes:

The investment in an additional teaching member of staff for Year 7 and 8 has enabled us to provide smaller form groups and classes to a year group with many students with additional needs in Year 7. This should allow them to settle in quicker and make better academic progress.

Interventions in the core subjects at KS4 will help address any gaps in knowledge which may have opened up since missing school through lockdown.

Literacy and numeracy interventions at KS3 should enable students to address areas of lost learning from KS2.

How this will be monitored and assessed:

Progress of all students will be monitored through the whole school tracking process for each subject. SLT and Year group leaders will then monitor intervention groups based on data.

Assessment of impact will be judged by students' progress against National in the case of Y11 and whether they are "on track" according to the school's data systems in other year groups.

Reading age and numeracy tests will also be used in KS3 as a benchmark at the start and end of the year.

Senior Leader responsible for oversight of this funding: Deputy Principal - Mark Rignall