



# THE SKIPTON ACADEMY

A MOORLANDS LEARNING TRUST ACADEMY

**Gargrave Road, Skipton, North Yorkshire, BD23 1UQ**

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Principal: Mr Richard McManus

Dear Parent/Carer,

At The Skipton Academy our aim is for every student to achieve to their full potential. For this to happen all students need to have excellent attendance and punctuality. In order to fully maximise on learning opportunities, excellent attendance is required. Parents / carers play a pivotal role in promoting positive attitudes towards attendance. We ask for support in ensuring that students are on time and ready to learn at every opportunity, avoiding absence which is unnecessary.

Research shows that students who attend school regularly make better progress within their academic studies as well as socially. Excellent attendance not only supports students academically and socially but also prepares them for the world of work.

We strive for all our students to have 100% attendance, making the most of the opportunities that are made available to them during lessons, social times and within our extensive extra-curricular program. These opportunities will positively impact your child both now and for their future choices.

The academy expects that all students arrive in school on time by 8.50am in order to be at their forms ready to begin the school day by 8.55am.

## **Late to School**

Any student arriving late to school will receive a lunchtime detention. For each instance there-after, students will receive a further lunch time detention and the head of lower or upper school, or the attendance officer will make contact home.

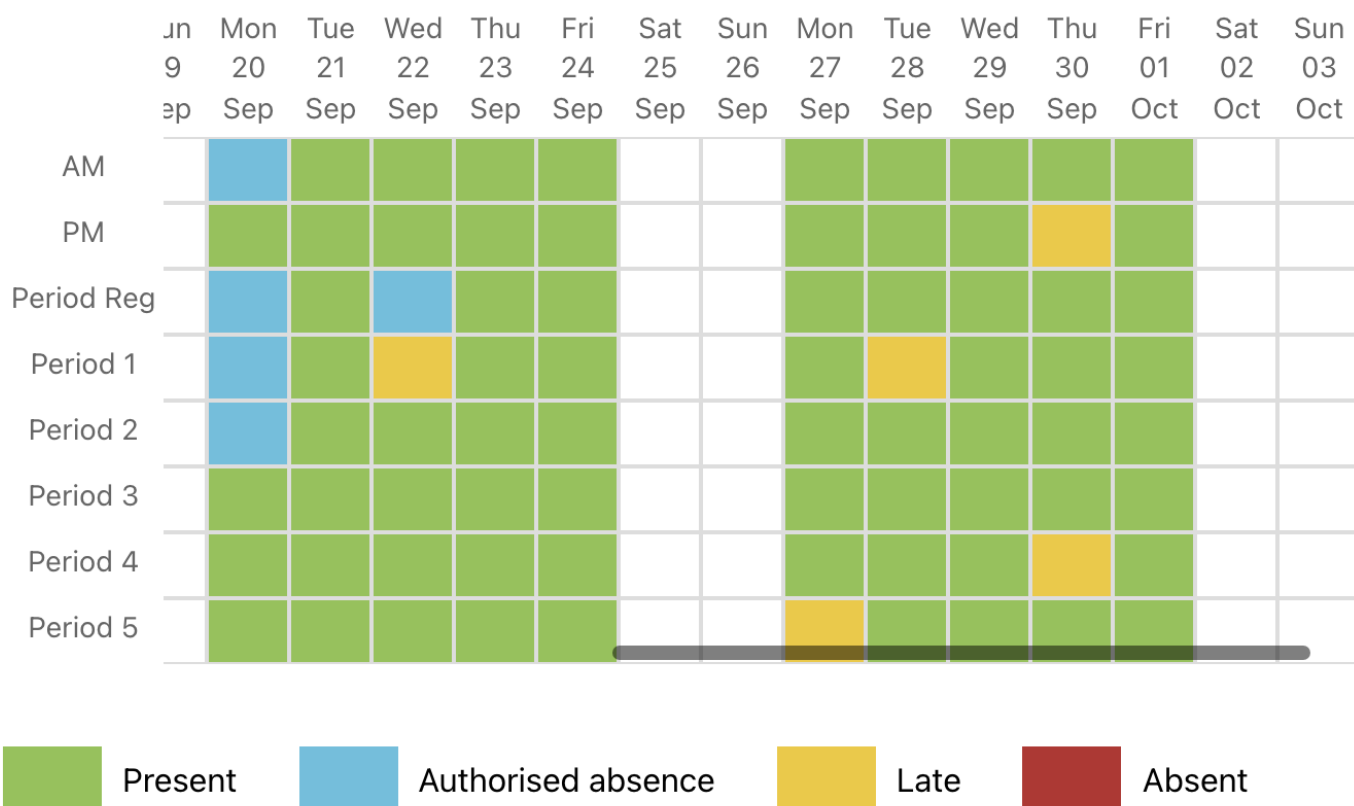
We would be grateful for your support in ensuring that your child arrives on time. Arriving late for school does not set them on the correct path for the day ahead and means that they miss vital messages and learning opportunities.

## **Late to Lesson**

In addition to this, punctuality is monitored in school as students move from lesson to lessons. From Monday 4th October 2021, students arriving late to lessons will have these recorded on ClassCharts as a negative. Every 3 late to lesson negatives that students are issued with, will trigger an after-school detention. Since September we have been trialling a new feature available in ClassCharts. As a parent/carers you can now monitor your child's attendance percentage and punctuality to lessons on ClassCharts. An amber colour indicated when your child has arrived late to lesson this academic year. The example below highlights this.

## Attendance percentage:

- Selected date range: 87%
- Since August: 87%



The graphic below indicates the importance of attendance and punctuality and how any period of absence can add up and in turn how this can have an impact on success. The table indicates the impact on grades both positive and negative. I am sure you will agree with me that both attendance and punctuality are important life skills and with your support we can help teach our student this.

# EVERY DAY COUNTS

School and future success starts with good attendance!

## Daily Lateness Equates To ...

<b>5 Minutes Late</b>	<b>15 hours</b> of learning lost <b>3 days</b> of learning lost
<b>10 Minutes Late</b>	<b>30 hours</b> of learning lost <b>6 days</b> of learning lost
<b>15 Minutes Late</b>	<b>50 hours</b> of learning lost <b>10 days</b> of learning lost



<b>100% Excellent!</b>	<b>Our target for all students</b>	<b>+1.5 Grades</b> <small>Average impact on grades (per GCSE Subject)</small>
<b>97% Well Done!</b>	<b>6 DAYS ABSENCE</b> 30 hours of learning lost <small>You are on the right path for success</small>	<b>+0.75 Grades</b> <small>Average impact on grades (per GCSE Subject)</small>
<b>95% We are Concerned</b>	<b>10 DAYS ABSENCE</b> 50 hours of learning lost <small>Poor attendance reduces your chance of success</small>	<b>-0.5 Grades</b> <small>Average impact on grades (per GCSE Subject)</small>
<b>90% Seriously Worried</b>	<b>19 DAYS ABSENCE</b> 95 hours of learning lost <small>Very poor attendance has a serious impact on your education and may reduce your life choices</small>	<b>-2 Grades</b> <small>Average impact on grades (per GCSE Subject)</small>

Thank you for your continued support. If you have any questions, please do contact me  
j.khalil@theskiptonacademy.co.uk

Kind Regards,

Jibran Khalil  
Associate Assistant Principal  
Head of Upper School



Executive Principal and CEO: Ms Helen Williams  
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