

Parent / Carer Guide to Reports – Key Stage 4 (Y10/11)

Dates

There will be an assessment report provided in each of the 3 terms for all year groups in Key Stage 4. Reports home to parents each term will include attainment, achievement, attitudinal and attendance data.

Rewards & Sanctions

The rewards and sanctions are taken from ClassCharts up to the date of the report. These can be benchmarked against the average of the year group which is also displayed on the report. Please login into ClassCharts (www.classcharts.com) for further details. If you cannot access ClassCharts please contact the school for a reminder of your parental login.

Attendance

The attendance is recorded as a percentage of the sessions available to attend up to the date of the report. A few days of absence, especially in the first term, can have a significant impact on the percentage.

Percentage Attendance	Notes:
100%	Excellent – well done on 100% attendance
97% and above but less than 100%	Well done for reaching the school target
93% and above but less than 97%	Needs to increase to reach the school target
Less than 93%	Needs to improve as too much learning is being lost

Attainment grades

At each tracking window attainment data will be recorded as a 'Current' and 'Expected' GCSE / BTEC grade. The '**Current**' grade will be the **current overall** grade at which a student is working. It should reflect what a student would realistically achieve if they sat their examination at this point in time. The '**Expected**' grade will be the **GCSE / BTEC grade a student is most likely to attain at the end of the Key Stage 4 (End of Year 11)**. The rationale for using this measure of attainment is to allow students and parents to be aware when a student is off target. These will be recorded as a sublevel e.g. 4-, 4, 4+ etc. and reported alongside subject specific age expectations.

- - is considered to be just achieving that level – level insecure
- **Whole grade** is considered to be secure in that level
- + is considered to be almost achieving the next level

Students working towards a grade 1 will be recorded as F2 (Foundation 2) and students below this as F1 (Foundation skills being developed).

New GCSE grades and how they compare to Old GCSE grades can be seen in the following table:

New GCSE Grades	U	1	2	3	4	5	6	7	8	9
Old GCSE Grades	U	G	F	E	D	C	B	A	A*	

The evidence used to make this judgement may take many forms including: observations of practical and oral work in the classroom; homework; written work completed in class; school examinations and tests. The level of control of previous assessments will be taken into account e.g. full exam conditions or open book classroom assessment.

For subjects following a vocational based curriculum grades will be recorded using the BTEC scale:

BTEC grade Points	GCSE Grade Equivalence
Level 2 Distinction* (D*)	8 / 9
Level 2 Distinction (D)	7
Level 2 Merit (M)	5 / 6
Level 2 Pass (P)	4
Level 1 Pass (L1P)	2 / 1

Attitude to Learning (ATL)

Effort will be recorded as follows:

1	Shows consistently outstanding application / attitude to all areas of learning including homework. Takes an active role in their learning.
2	Shows a good application / attitude to all areas of learning including homework. Has a positive attitude towards their learning.
3	Shows an inconsistent application / attitude to some or all areas of learning including homework. Has some negativity towards their learning.
4	Shows a consistently poor application / attitude to all areas of learning including homework. Has a negative attitude towards their learning.

NB: Effort is based on a 'best fit model', a student does not have to display all the traits described in each bullet point of a section.

Target data

Targets in English, maths and 'other' subjects will be based on them reaching an aspirational target using prior attainment to inform average expected progression.