

## Rationale

School-Led Tutoring is part of the tuition offer from the National Tutoring Programme (NTP) and it is intended to help close the education gap which widened as a result of COVID-19. School-Led Tutoring Programme is part of the Academy's Catch-up Strategy.

## Summary Information

<b>Total Grand Funding Budget</b>	14377.50
<b>Number of hours allocated</b>	1065
<b>Number of students allocated</b>	71
<b>Recovery Premium</b>	13485

## Barriers to Future Attainment and Progress

1. Need for accelerated progress in numeracy and literacy
2. Further development of independent learning skills (including exam skills e.g. exam stamina, revision, recall, memory and study skills)
3. Low aspiration and limited support at home
4. Poor attendance with strong correlation with persistent absenteeism
5. Social and emotional concerns

## Planned Expenditure

<b>Success Criteria</b>	<b>Action</b>	<b>What is the evidence and rational for this choice?</b>	<b>How will you ensure it is implemented?</b>
<p>Students make progress academically in the core subjects, because of small group tuition.</p> <p>Tuition works to complement the very high-quality teaching that all students have access to.</p>	<p>School led tutoring is utilised to support students in Year 11 students have access to small group or 1:1 tuition.</p> <p>Year 11 students develop their confidence in core subject areas and benefits from small group tuition that will aid their progress</p> <p>Intervention sessions are delivered to support students and guide them through revision techniques, additional content revision and study skills, with the goal of supporting more effective independent study.</p>	<p>EEF – small group tuition and intervention</p>	<p>Regular meeting with the tutoring partner and discussion of students' progress.</p> <p>Student voice gathered to ensure students are feeling supported and any issues raised during the meeting are addressed as a priority.</p>

<p>Our most vulnerable, at-risk students will benefit from individual tuition to aid their inclusion in school and support their academic and pastoral well-being.</p>	<p>Partnership working with providers who specifically work with students at risk of exclusion or significant disengagement will support student progress in the core subjects</p>	<p>1:1 tuition will play a role in the wider pastoral packages established to support students at significant risk from exclusion or disengagement</p>	<p>Regular discussion of and monitoring students' progress during SLT meetings and pastoral team meetings. All this is complemented by regular parental contact from the tutoring partner and school.</p>
--	--	--	---

**Attainment & Impact**

Based on Kip Assessments and GCSE grades students who attended the tutoring made progress based on their starting point. This can be viewed using the data below:

