

Y09 Assessment Statements

Art

The percentage shown is a summary of progress within a year-long Pop Art project, where a summative assessment/outcome has not yet been completed. Students have been looked at two key artists and have worked in a range of materials (pencil, colour pencil, collage), with more to come (i.e. watercolour and clay). The percentage is therefore a reflection of competence regarding the relevant skills and techniques (research, use of subject language, as well as different drawing techniques).

Computer Science

The percentage score shown is the average of the end of unit assessments taken so far this academic year. For most students this is the average of tests covering e-safety, Computing legislation, spreadsheet modelling and graphic design. This score is compared with the year group average for comparison purposes.

Drama/Music/Textiles

Students have been assessed on several key competences that relate to the following aspects of each subject area - Music: performing, composing, listening and appraising; Drama: performing, devising, and evaluate. Textiles: Design, manufacture and evaluate.

Each key competency will be assessed against grade descriptors. Student will achieve one of the following grades:

Emerging - a student has not yet met the expected standard of the key competency.

Secure - a student has demonstrated and met the expected standard of the key competency.

Mastered - a student has demonstrated and exceeded the expected standard of the key competency.

You will receive a percentage of the grades achieved.

English

Students are assessed holistically in English in KS3. This takes into account their Reading, Writing and Speaking and Listening skills. Throughout units of learning, students cover a wide range of fiction and nonfiction texts and offer their responses in a variety of ways including detailed written analysis, class discussions and paired work. All of this contributes to the grade given.

Food & Nutrition and Technology

Students have been assessed on the theory knowledge that we have covered up to this point in the year; a percentage score is given. Students have also been assigned bands (mastered, secure, emerging & not yet able) based on percentages related to the whole cohort and linked to how secure their progress is.

French

The percentage score shown is for the mid-year topic assessment taken in January. This assessment checked what knowledge students have retained from their French studies to date, along with their ability to use an example text to produce accurate French translations. This score is compared with the class and year group average for comparison purposes (see table below).

Group	(%)
9GS class average	60
9GB class average	50
9DW class average	55
9JV class average	46
9PW class average	33
Average for Year group	48

Geography/History

The percentage score shown is the average of the mid topic and end of topic assessments taken so far this academic year. For most students this is the average of four assessment points covering all of the topics covered so far during this academic year. This score is compared with the class and year group average for comparison purposes (see table below).

Group	History (%)	Geography (%)
9DW	71	53
9GB	61	60
9GS	62	67
9JV	68	59
9PW	59	39
Year group	64	55

Maths

The percentage score shown is the average of the topic test taken so far this academic year. For most students this is the average of 4 topic test covering linear graphs, forming and solving equations, 2d and 3d shapes and Constructions and Congruency. This score is compared with the year group average for comparison purposes.

PE

The attainment of students will be reported on the next progress check, once we have allocated assessment criteria to the activities and sports that we have completed.

Science

The percentage score shown is the score for the cumulative assessment that students complete at the end of each term. This assessment checks what knowledge students have retained from their science studies to date. It covers the fields of biology, chemistry, physics and working scientifically. This percentage is compared to the year group average.