

## **Y07 Assessment Statements**

### **Art**

The percentage shown is a summary of progress across two projects, where a final piece has been completed for one so far. Drawing and painting have underpinned both projects, meaning that students have spent the best part of the academic year developing techniques with wet and dry materials. The percentage is a reflection of competence regarding the relevant skills and techniques (as well as use of subject language), as opposed to their abilities to complete a 'final outcome' over a sustained period of time.

### **Computer Science**

The percentage score shown is the average of the end of unit assessments taken so far, this academic year. For most students this is the average of tests covering e-safety, Small Basic programming, spreadsheets and word processing. This score is compared with the year group average for comparison purposes.

### **Drama/Music/Textiles**

Students have been assessed on several key competences that relate to the following aspects of each subject area - Music: performing, composing, listening and appraising; Drama: performing, devising, and evaluate. Textiles: Design, manufacture and evaluate.

Each key competency will be assessed against grade descriptors. Student will achieve one of the following grades:

*Emerging* - a student has not yet met the expected standard of the key competency.

*Secure* - a student has demonstrated and met the expected standard of the key competency.

*Mastered* - a student has demonstrated and exceeded the expected standard of the key competency.

You will receive a percentage of the grades achieved.

### **English**

Students are assessed holistically in English in KS3. This takes into account their Reading, Writing and Speaking and Listening skills. Throughout units of learning, students cover a wide range of fiction and non-fiction texts and offer their responses in a variety of ways including detailed written analysis, class discussions and paired work. All of this contributes to the grade given.

### **Food & Nutrition and Technology**

Students have been assessed on the theory knowledge that we have covered up to this point in the year; a percentage score is given. Students have also been assigned bands (mastered, secure, emerging & not yet able) based on percentages related to the whole cohort and linked to how secure their progress is.

## **Geography/History**

The percentage score shown is the average of the mid topic and end of topic assessments taken so far this academic year. For most students this is the average of 3 assessment points covering all of the topics covered so far during this academic year. This score is compared with the class and year group average for comparison purposes (see table below).

Group	History (%)	Geography (%)
7AYL	72	56
7BL	57	59
7CC	69	55
7DH	60	63
7JJ	77	57
7ORC	64	47
Year group	67	56

## **Languages**

The percentage score shown is for the mixed topic assessment taken in April. This assessment checked what knowledge students have retained from their French/Spanish studies to date; their ability to identify sounds from spoken language; and their ability to extract key information from a written text in the target language. This score is compared with the class and cohort averages for comparison purposes (see tables below).

Group	French (%)	Spanish (%)
7BL	64	
7CC	74	
7ORC	71	
7AYL		71
7DH		74
7JJ		80
Year group	70	75

## **Maths**

The percentage score shown is the average of the topic test taken so far this academic year. For most students this is the average of 9 topic test covering Sequences, Algebraic notation, Equality and Equivalence, Place value, Fraction, Decimal and Percentage Equivalence, Addition and Subtraction, Multiplication and Division, Operations and Equations, Addition and Subtraction of Fractions. This score is compared with the year group average for comparison purposes.

## **Science**

The percentage score shown is the score for the cumulative assessment that students complete at the end of each term. This assessment checks what knowledge students have retained from their science studies to date. It covers the fields of biology, chemistry, physics and working scientifically. This percentage is compared to the year group average.

## **Music**

The attainment of students will be reported on the next progress check, once we allocate assessment criteria to the topics that we have completed. Going forward students will be assessed on three key areas, performing, composing and listening & appraising. After assessment they will then be assigned one of the following grades for each key area:

Emerging – a student has not yet met the expected standard

Secure – a student has demonstrated and met the expected standard

Mastered – a student has demonstrated and exceeded the expected standard

## **PE**

The attainment of students will be reported on the next progress check, once we allocate assessment criteria to the activities and sports that we have completed.