

Y09 Assessment Statements

Art

The percentage shown is a summary of progress across two projects, throughout the year, using a range of materials. Students first completed a 'Multicultural Project', where students looked at Art from North America, Mexico and Japan. Students responded to different artworks through by creating a series of clay tiles, and a watercolour landscape based on their research and favoured landmarks. The second (current) project is titled 'Obsessive Observations'. Students are learning how to refine approaches to a wider range of materials (i.e. coloured ink and gouache paint) to represent the world around them in 'a three dimensional way'.

The percentage is a reflection of competence regarding the relevant skills and techniques (research, use of subject language, as well as core techniques centred on drawing and painting).

Computer Science

The percentage score shown is the average of the end of unit assessments taken so far this academic year. For most students this is the average of tests covering e-safety, Computing legislation, spreadsheet modelling and graphic design. This score is compared with the year group average for comparison purposes.

Drama/Music/Textiles

Students have been assessed on several key competences that relate to the following aspects of each subject area - Music: performing, composing, listening and appraising; Drama: performing, devising, and evaluate. Textiles: Design, manufacture and evaluate.

Each key competency will be assessed against grade descriptors. Student will achieve one of the following grades:

Emerging - a student has not yet met the expected standard of the key competency.

Secure - a student has demonstrated and met the expected standard of the key competency.

Mastered - a student has demonstrated and exceeded the expected standard of the key competency.

You will receive a percentage of the grades achieved.

English

Students are assessed holistically in English in KS3. This takes into account their Reading, Writing and Speaking and Listening skills. Throughout units of learning, students cover a wide range of fiction and non-fiction texts and offer their responses in a variety of ways including detailed written analysis, class discussions and paired work. All of this contributes to the grade given.

Food & Nutrition and Technology

Students have been assessed on the theory knowledge that we have covered up to this point in the year; a percentage score is given. Students have also been assigned bands (mastered, secure, emerging & not yet able) based on percentages related to the whole cohort and linked to how secure their progress is.

French

The percentage score shown is for the most recent assessment taken in May. This assessment checked what knowledge students have retained from the two most recent topics studied; their ability to identify sounds from spoken language; and their ability to extract key information from a written text in the target language. This table below provides class and year group averages for comparison purposes.

Group	(%)
9GS class average	76
9GB class average	79
9DW class average	77
9JV class average	68
9PW class average	56
Average for Year group	71

Geography/History

The percentage score shown is the average of the mid topic and end of topic assessments taken so far this academic year. For most students this is the average of four assessment points covering all of the topics covered so far during this academic year. This score is compared with the class and year group average for comparison purposes (see table below).

Group	History (%)	Geography (%)
9DW	69	53
9GB	67	61
9GS	64	66
9JV	59	60
9PW	60	36
Year group	64	55

Maths

The percentage score shown is the average of the topic tests taken this year and the end of year assessment taken in the gym in April. For most students this is the average of 7 topic test covering linear graphs, forming and solving equations, 2d and 3d shapes, Constructions and Congruency, Number, Using Percentages and Maths and Money, and the end of year assessment students sat in the gym. This assessment consisted of 2 papers, a non-calculator and a calculator paper lasting 1 hour each. This score is compared with the year group average for comparison purposes.

PE

The attainment of students will be reported on the next progress check, once we have allocated assessment criteria to the activities and sports that we have completed.

Science

The percentage shown is the percentage achieved in the recent mocks. All students sat three assessments under exam conditions. The percentage is an average for the three papers (biology, chemistry, physics) and

is an indication of the knowledge retained and applied as they transition to GCSE in year 10. The assessment reflects the GCSE foundation tier papers and as such we would expect students to achieve 30% or above at this stage.