



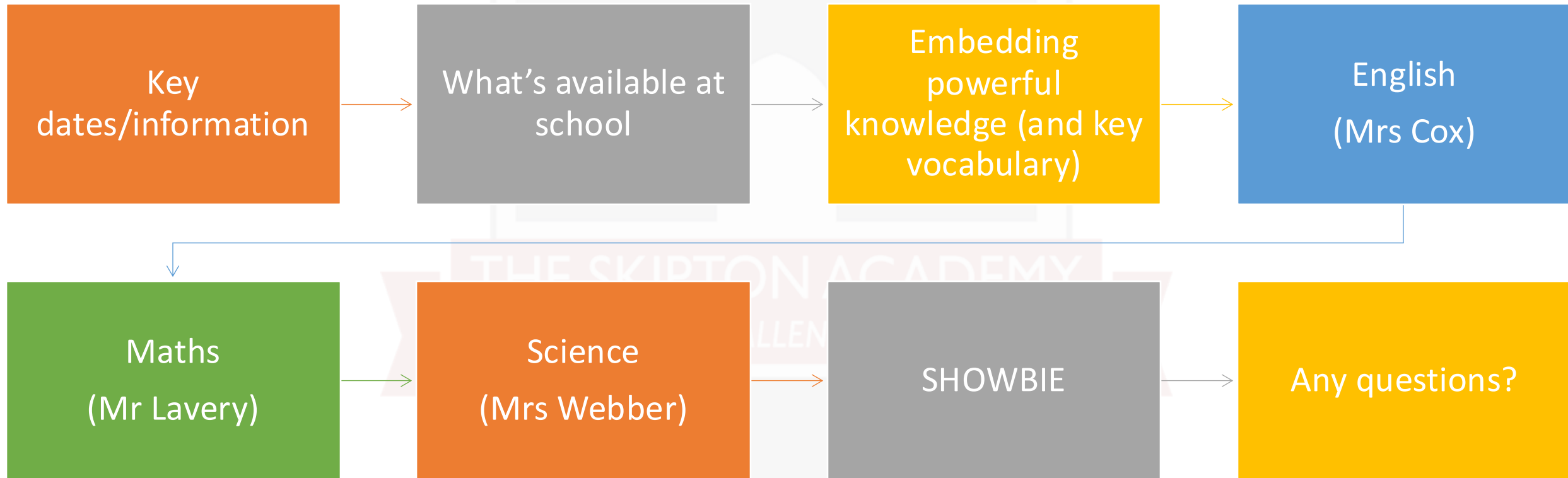
# Welcome!

Y11 Parents Information Evening:  
Step into Success

THE SKIPTON ACADEMY  
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# Y11 Parents' Information Evening





# How Students Learn: Effective and Healthy Revision Strategies

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# Key Dates and Information



## **Mock exams:**

25<sup>th</sup> November - 6<sup>th</sup> December

3<sup>rd</sup> March - 14<sup>th</sup> March

## **Y11 Parents' Evening:**

15<sup>th</sup> January

## **Year 11 Parent Information Evening 2:**

22<sup>nd</sup> January (6.15)

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# Exam timetable/calendar

- Inside your revision packs
- Exams times and dates for each subject
- Plan early and structure your revision timetable accordingly

<b>EXAM</b> <b>TABLE</b>		<b>PLAN YOUR</b> <b>REVISION</b> <b>&amp; START</b> <b>NOW</b>	<b>PLAN FOR</b> <b>MORNING</b> <b>&amp; AFTERNOON</b> <b>EXAMS</b>	<b>REVISE</b> <b>ANYWHERE</b> <b>WITH YOUR</b> <b>DEVICE</b>		
May 1 Thurs	May 2 Fri	May 3 Sat	May 4 Sun	May 5 Mon	May 6 Tue	May 7 Wed
Port - Comp 3 9am - 11.30am					Health & S C - Comp 3 2hr - 9am	
8 Thurs	May 9 Fri	May 10 Sat	May 11 Sun	May 12 Mon	May 13 Tue	May 14 Wed
Port - Comp 3 9am - 11.30am	Business - Paper 1 1h45 - 1.15pm			English Lit - Paper 1 1h45 - 9am Computer Sci - Comp 1 1h30 - 1.15pm	Biology - Paper 1 1h10 - 1.15pm	Geography - Paper 1 1h30 - 9am
May 15 Thurs	May 16 Fri	May 17 Sat	May 18 Sun	May 19 Mon	May 20 Tue	May 21 Wed
Maths - Paper 1 1h30 - 9am	History - Paper 1 1h15 - 9am Business - Paper 2 1h45 - 1.15pm			Chemistry - Paper 1 1h10 - 9am	English Lit - Paper 2 2h15 - 9am Comp Sci - Paper 2 1h30 - 1.15pm	French - Listening 35m(F) or 45m(H) - 9am French - Reading 45m(F) or 1h(H) - 9am
May 22 Thurs	May 23 Fri	May 24 Sat	May 25 Sun	May 26 Mon	May 27 Tue	May 28 Wed
Physics - Paper 1 1h10 - 9am	English Lang - Paper 1 1h45 - 9am					
May 29 Thurs	May 30 Fri	May 31 Sat	June 1 Sun	June 2 Mon	June 3 Tue	June 4 Wed
						Maths - Paper 2 1h30 - 9am
June 5 Thurs	June 6 Fri	June 7 Sat	June 8 Sun	June 9 Mon	June 10 Tue	June 11 Wed
History - Paper 2 1h - 9am French - Writing 1h(F) or 1h15(H) - 1.15pm	Geography - Paper 2 1h30 - 1.15pm English Lang - Paper 2 1h45 - 9am			Biology - Paper 2 1h10 - 9am	History - Paper 3 1h15 - 1.15pm	Maths - Paper 2 1h30 - 9am
June 12 Thurs	June 13 Fri	June 14 Sat	June 15 Sun	June 16 Mon	June 17 Tue	June 18 Wed
Geography - Paper 3 1h30 - 9am	Chemistry - Paper 2 1h10 - 9am			Physics - Paper 2 1h10 - 9am Music - Listening 1h30 - 1.15pm	Hospitality - Comp 1 1h45 - 1.15pm	Product Design - Paper 2h - 9am
June 19 Thurs	June 20 Fri	June 21 Sat	June 22 Sun	June 23 Mon	June 24 Tue	June 25 Wed

# Year 11 Exam Support Package



➤ The Curriculum: retrieval, interleaving, opportunities for practice

➤ Morning revision sessions for English, Maths, Science and Humanities-by invitation

➤ Form time learner curriculum:

1. Planning a revision timetable
2. Prioritisation-using the subject checklists
3. Subject Specific revision
4. Time and support to APPLY revision strategies
5. Reflection and goal-setting

➤ After school revision sessions

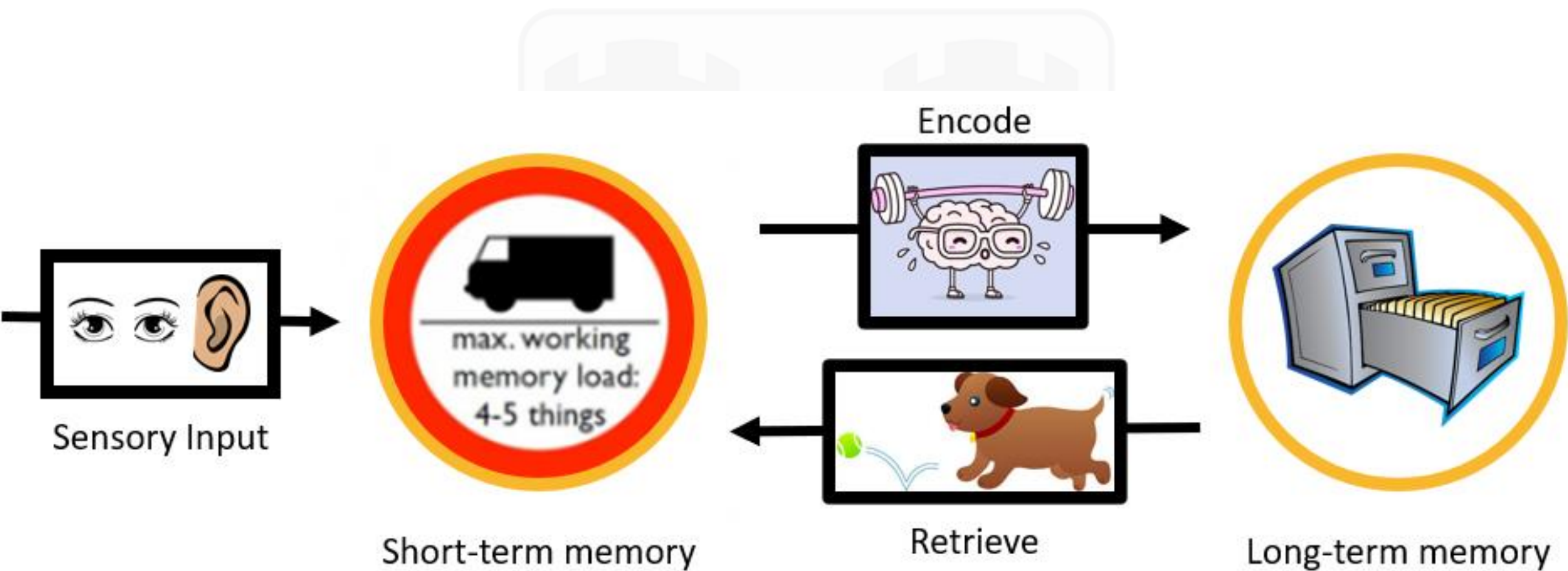
➤ PDT Mental Health and Wellbeing Curriculum

➤ Subject Checklists

➤ Subject Revision Material on Showbie

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# What can you remember?

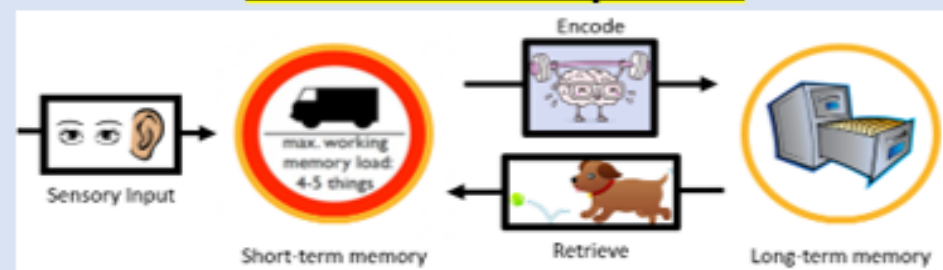
Nine	Swap	Cell	Ring	Love
Plugs	Lamp	Apple	Table	Sway
Army	Bank	Fire	Hold	Worm
Clock	Horse	Colour	Baby	Sword
Desk	Grab	Find	Bird	Rock

Horse	Cat	Dog	Fish	Bird
Orange	Yellow	Blue	Green	Black
Table	Chair	Desk	Bookcase	Bed
Teacher	School	Student	Homework	Class
Apple	Banana	Kiwi	Grape	Mango

- The short term (working memory) is finite
- Its capacity is approximately 5-7 things at one time
- Clustering or categorisation of knowledge can be helpful
- Using codes, mnemonics, dual coding (images), connecting knowledge to familiar settings etc can all help support memory

# The Learner Curriculum: The Revision Process

## How does memory work?



**Short-term memory = limited capacity**  
**Long-term memory = unlimited capacity**

**Learning** is transferring knowledge from your sensory memory to your short-term to your long-term memory.

**Revising (retrieve stage)** is moving knowledge back and forward between your short-term and long-term memory over and over again. In other words... **practise, practise, practise** until it **STICKS**.

## Revision: A 4-step process



Identify the gaps in your learning to prioritise what to learn first.



Revisit and recap the knowledge you have learnt to secure it into your long-term memory.



Test yourself at spaced intervals, moving knowledge between your working and long-term memory to ensure you are fluent in your understanding.



Answer questions to practice selecting the most appropriate knowledge for particular questions.

<b>IDENTIFY</b>	<ol style="list-style-type: none"> <li><b>Identify</b> the gaps in your learning key in each topic in every subject by revisiting notes and resources provided by your teacher to prioritise what to revise first.</li> </ol>	<ol style="list-style-type: none"> <li>Is there still a topic you don't fully understand? Ask your teacher for help or <b>revisit</b> class notes and/or revision videos.</li> </ol>
<b>REVISE</b>	<ol style="list-style-type: none"> <li>E.G. Create <b>revision clocks</b> which include key knowledge for specific topics.</li> </ol>	<ol style="list-style-type: none"> <li>E.G. Create <b>mind maps</b> for specific topics from memory then add extra detail using resources</li> <li>E.G. <b>Flashcards</b> – Question/idea on the front, answer/definition on the back.</li> </ol>
<b>TEST</b>	<ol style="list-style-type: none"> <li><b>Look, cover, write, check</b> – be strict with yourself and revisit what you didn't know.</li> </ol>	<ol style="list-style-type: none"> <li><b>Quiz</b> yourself using the flashcards you made earlier or use Quizlet. Try the Leitner system! →</li> <li>Get someone else to test you. Ask them to test you in a random order to really help you recall the information.</li> </ol>
<b>APPLY</b>	<ol style="list-style-type: none"> <li><b>Apply</b> your knowledge by answering questions on each topic. Use Showbie answer sheets or mark schemes to mark your answers afterwards.</li> </ol>	<ol style="list-style-type: none"> <li><b>Plan</b> answers to questions that could come up. Deconstruct and use model answers.</li> </ol>

# English

Mrs Cox

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4 Exams:

2x English Language

2x English Literature

*Language Paper 1*



## Paper 1: Explorations in Creative Reading and Writing

### What's assessed

#### Section A: Reading

- one literature fiction text

#### Section B: Writing

- descriptive or narrative writing

### Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

### Questions

#### Reading (40 marks) (25%)– one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

#### Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

# Language Paper 2



## Paper 2: Writers' Viewpoints and Perspectives

### What's assessed

#### Section A: Reading

- one non-fiction text and one literary non-fiction text

#### Section B: Writing

- writing to present a viewpoint

### Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

### Questions

#### Reading (40 marks) (25%) – two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

#### Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

## Paper 1: Shakespeare and the 19th-century novel

### What's assessed

- Shakespeare plays
- The 19th-century novel

- Macbeth
- A Christmas Carol

### How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

### Questions

**Section A Shakespeare:** students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

**Section B The 19th-century novel:** students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

# English Literature Paper 1



## Paper 2: Modern texts and poetry

### What's assessed

- Modern prose or drama texts
- The poetry anthology
- Unseen poetry

- An Inspector Calls
- Power and Conflict Poetry

### How it's assessed

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

### Questions

**Section A Modern texts:** students will answer one essay question from a choice of two on their studied modern prose or drama text.

**Section B Poetry:** students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

**Section C Unseen poetry:** Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

# English Literature Paper 2



English Language Paper 1 =  
**23<sup>rd</sup> May 2025**

English Language Paper 2 =  
**6<sup>th</sup> June 2025**

English Literature Paper 1 =  
**12<sup>th</sup> May**

English Literature Paper 2 =  
**20<sup>th</sup> May**

## Fortnightly Exam Practice

Students will be told which topic and which exam but not the specific question.

Marked/graded and then feedback given.

Second attempt two weeks later.

## Independent Revision Calendar

Daily revision tasks

Approximately 20 minutes per day focusing on knowledge

Lessons after October half term will be focusing on practice of exam skills and applying the knowledge.

# Maths

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# Exam Dates

## Higher Tier

- Grades 9 – 3

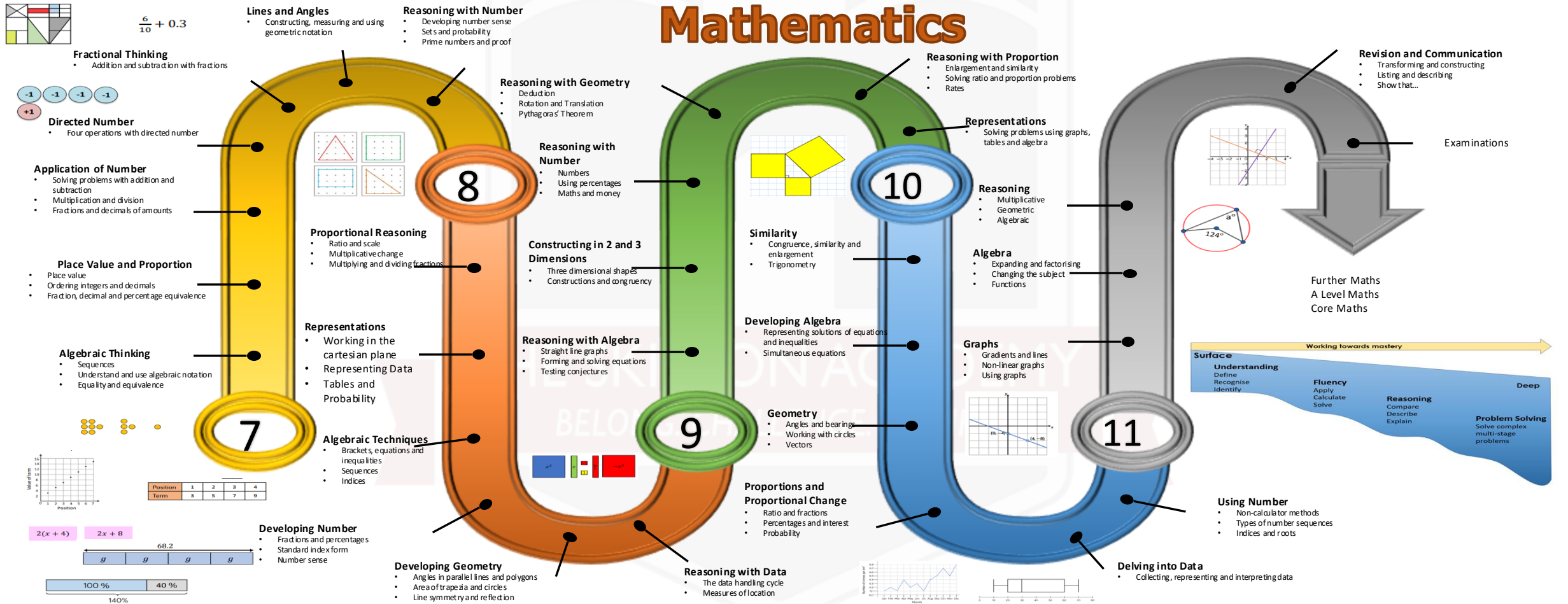
## Foundation Tier

- Grades 5 – 1

## 3 x 1.5 hour papers

- Paper 1 non-calculator – 15<sup>th</sup> May 2025
- Paper 2 calculator – 4<sup>th</sup> June 2025
- Paper 3 calculator- 11<sup>th</sup> June 2025

# Curriculum Journey – The 5-year plan



# What we study in Year 11

	Autumn Term 1	Autumn Term 2
Year 11	Pythagoras' Theorem	Multiplicative Reasoning
	Trigonometry	Geometric Reasoning
	Functions	Mock 1 exams
	Spring Term 1	Spring Term 2
	Algebraic Reasoning	Mock 2 exams
	Transforming and Constructing	Catch up and Revision

# Homework

- Homework will be set weekly and will include areas students are currently working on, or a homework that retrieves practice from previous topics or previous years




Set Date	Topic	Revision link	Revision questions	Answers	😊😐😞
13/9/24	Parallel and Perpendicular lines	<a href="#">Equation of a Line - GCSE Maths - YouTube</a>	<a href="#">PowerPoint Presentation (1stclassmaths.com)</a>	<a href="#">PowerPoint Presentation (1stclassmaths.com)</a>	😏
16/9/24	Non-Linear Graphs <ul style="list-style-type: none"> <li>- Quadratic</li> <li>- Cubic</li> <li>- Reciprocal</li> </ul>	<a href="#">Drawing Quadratic, Cubic &amp; Reciprocal Graphs   Grade 5+ Series   GCSE Maths Tutor (youtube.com)</a>	<a href="#">5-cubic-and-reciprocal-graphs.pdf (mathsgenie.co.uk)</a>	<a href="#">5-cubic-and-reciprocal-graphs.pdf (mathsgenie.co.uk)</a>	😐

# Maths Grade Booster Sessions

	Maths revision sessions - Tuesday 3.15pm to 4.15pm	
Date	Foundation	Higher
	D13/D9	D12/D10
WC 16/9/24	Solving linear inequalities	Solving linear inequalities
WC 23/9/24	Area of a circle	Area of circles and sectors
WC 30/9/24	Circumference of a circle	Circumference of a circle
WC 7/10/24	Drawing and measuring bearings	Drawing and measuring bearings
WC 14/10/24	Angle rules	Angle rules
WC 21/10/24	Simultaneous Equations	Simultaneous Equations
WC 28/10/24	Half term	Half term
WC 4/11/24	rules of indices	rules of indices - fractional and negative
WC 11/11/24	Angles in parallel lines	Angles in parallel lines
WC 18/11/24	Ratio	Ratio
WC 25/11/24	Solving problems involving ratio	Solving problems involving ratio
WC 2/12/24	Mock exams	Mock exams

# Revision Links and Practice Questions

- Prior to the mock exams, students will be given a revision list to revise. Mock 1 (November 2024) and Mock 2 (March 2025)

Subject Maths					
	Higher Paper 1 – non calculator paper	Q	A	  	Date reviewed
1a	<a href="#">multiplying-decimals</a>	Q	A		
1b	<a href="#">division-by-decimals</a>				
2	<a href="#">populating a Venn diagram</a>	Q	A		
3	<a href="#">fractions addition and subtraction</a>	Q	A		
3	<a href="#">mixed-numbers-to-improper-fractions</a>	Q	A		
3	<a href="#">improper-fractions-to-mixed-numbers</a>				
4	<a href="#">increasing-or-decreasing-by-a-percentage</a>	Q	A		
5	<a href="#">ratio-sharing-the-total</a>	Q	A		
6	<a href="#">volume-of-a-prism</a>	Q	A		
7	<a href="#">simultaneous-equations-elimination-method</a>	Q	A		
8	<a href="#">reading-stem-and-leaf-diagrams</a>	Q	A		

# Exam Paper Practice

## From February half term 2025

- Each exam paper from June 2017 is hyperlinked
- Each exam mark scheme is hyperlinked
- Each student friendly mark scheme is hyperlinked
- Each paper has a walkthrough, describing how each question could be answered

GCSE Foundation Past Paper Calendar 2023 Edexcel

Dates	Paper 1	Paper 2	Paper 3	Topics to work on
13 March 23	<a href="#">June 2017 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	<a href="#">June 2017 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	<a href="#">June 2017 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	
20 March 23	<a href="#">Nov 2017 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	<a href="#">Nov 2017 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	<a href="#">Nov 2017 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	
27 March 23	<a href="#">June 2018 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	<a href="#">June 2018 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	<a href="#">June 2018 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	
3 April 23	<a href="#">Nov 2018 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	<a href="#">Nov 2018 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	<a href="#">Nov 2018 MS</a> <a href="#">Model</a> <a href="#">Walkthrough</a>	

# Question Level Results Analysis

Questions	Topic	Score
1	Angles on a straight line	2 / 2
2a	Angles in a right angle	2 / 2
2b	Angles in parallel lines	3 / 3
3	Angles around a point involving algebra	3 / 3
4	Angles in equilateral triangles	1 / 2
5	Forming and solving linear equations involving angles	2 / 3
6	Area of a circle	3 / 4
7	Solving problems involving areas of circles and estimation	5 / 5
8a	Solving linear inequalities	2 / 2
8b	Solving linear inequalities and interpreting number lines	0 / 3
9	Solving simultaneous equations	1 / 3
10	Solving simultaneous equations	1 / 3
11	Drawing linear inequalities on axes	1 / 3
12a	Solve a one step linear equation	1 / 1
12b	Solving a two step linear equation	2 / 2
13	Reasoning with bearings	0 / 1
14	Scale and drawing bearings	2 / 4
15	Identifying inequalities from a graph	2 / 4
16	Addition of column vectors	2 / 2
17	Subtraction of column vectors	2 / 2
18	Drawing column vectors on a grid	3 / 3
19	Resultant vectors	3 / 3
Total		43 / 60

# Scientific Calculator



- We would like all students to have a scientific calculator in September
- You can order yours via ParentPay

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BELONG. CHALLENGE. INSPIRE.

**NEW Casio FX83GT-CW Scientific Calculator in BLACK**

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# Finally ...

- Following mock 1 and mock 2 exams, students will receive personalised Question Level Analysis (QLA) grids outlining areas of the papers they did well in, partly well in and not so well in. These are coloured 'red', 'amber' and 'green'.
- The 'red' areas are the focus areas for revision, followed by the 'amber' areas
- Students working with Kip McGrath or other tutors should use these to identify the areas they need to work on and use the resources accordingly

# Thank you for listening. Any questions? ...



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# Science

Mrs Webber

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# Exam board: AQA

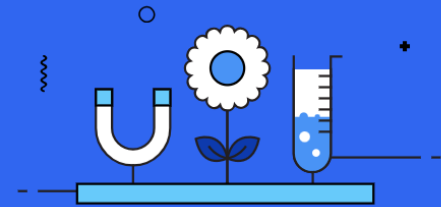
Specification: Combined Science Trilogy

6 papers each 75 minutes

## GCSE Combined Science

Exam board content from BBC Bitesize for students in England and Northern Ireland. Choose the exam specification that matches the one you study.

Part of [Learn & revise](#)



### Choose your exam specification

AQA Synergy

AQA Trilogy

CCEA Double Award

CCEA Single Award

Edexcel

OCR 21st Century

OCR Gateway

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# Assessment objectives (AOs)

- • AO1: Demonstrate **knowledge** and understanding
- • AO2: **Apply** knowledge and understanding
- • AO3: **Analyse** information and ideas

Assessment objectives (AOs)	Component weightings (approx %)						Overall weighting (approx %)
	Biology Paper 1	Biology Paper 2	Chemistry Paper 1	Chemistry Paper 2	Physics Paper 1	Physics Paper 2	
AO1	37–43	37–43	37–43	37–43	37–43	37–43	40
AO2	37–43	37–43	37–43	37–43	37–43	37–43	40
AO3	17–23	17–23	17–23	17–23	17–23	17–23	20
Overall weighting of components	16.6	16.6	16.6	16.6	16.6	16.6	100

# AO1: demonstrate knowledge and understanding

01.1

Which ion makes the solution acidic?

[1 mark]

---

01.2

Name an indicator that could be used to test if the solution is acidic.

Give the result of the test.

[2 marks]

Indicator 

---

Result 

---

---

# AO1: demonstrate knowledge and understanding

0 1

The Sun emits a continuous spectrum of electromagnetic waves.

**Figure 1** names some of the groups of waves in the electromagnetic spectrum.

**Figure 1**

A	B	Infrared	Visible light	Ultraviolet	C	Gamma rays
---	---	----------	---------------	-------------	---	------------

0 1 . 1

Name groups **A**, **B** and **C** in **Figure 1**.

[2 marks]

A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

# AO1: demonstrate knowledge and understanding

01.1

Which disease is a **non-communicable** disease?

[1 mark]

Tick (✓) **one** box.

AIDS

☐

Cancer

☐

Gonorrhoea

☐

Malaria

☐

Obesity is a risk factor for many non-communicable diseases.

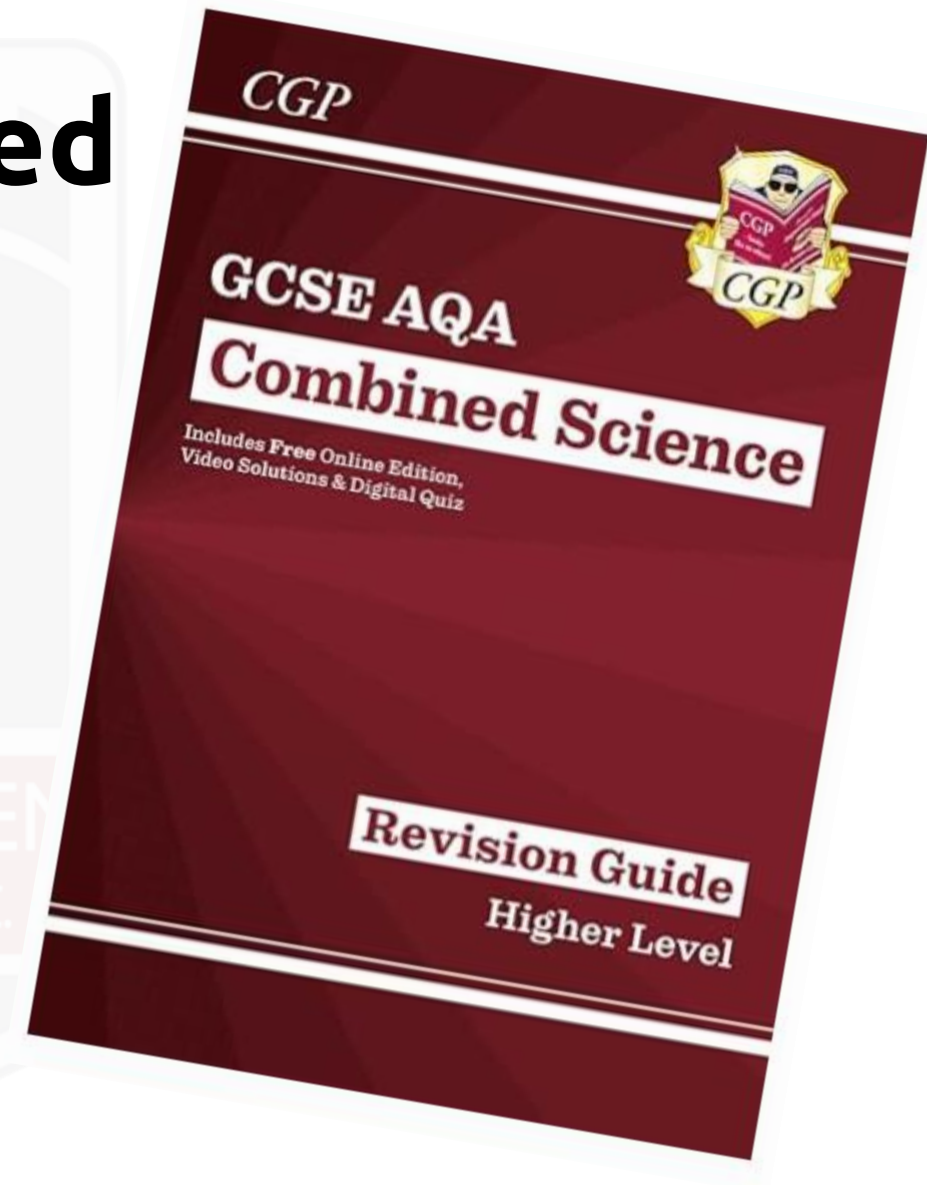
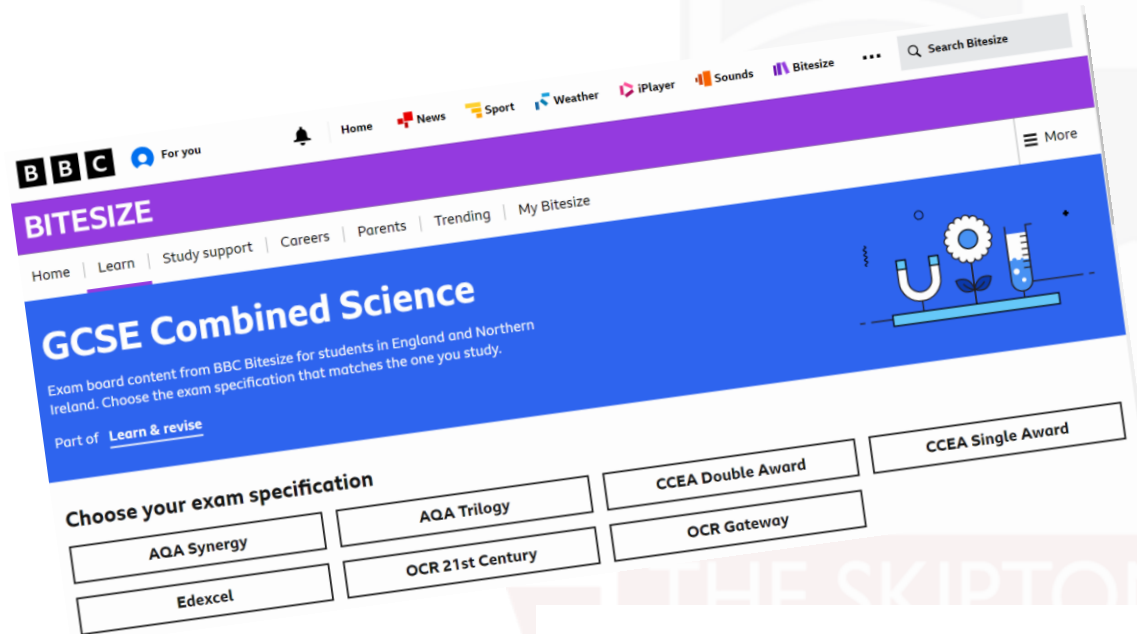
01.2

Give **one** non-communicable disease that obesity is a risk factor for.

Do **not** refer to the diseases given in Question 01.1 in your answer.

[1 mark]

# Getting Started



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# AQA TRILOGY PHYSICS PAPER 1



NAME \_\_\_\_\_  
FORM \_\_\_\_\_

## 6.1 Energy changes AQA Trilogy Combined Science

Number	Question	Answer
1	What is a system?	An object or a group of objects
2	State 5 energy stores	Gravitational, thermal, elastic, chemical, kinetic
3	Name 5 energy transfer pathways	Mechanical working (forces), Electrical working (circuits), Heating by particles, Heating by radiation, Chemical working (chemical reactions)
4	What is the law of conservation of energy?	Energy cannot be created or destroyed, it can only be transferred usefully from one store to another or dissipated.
5	What is the equation that links kinetic energy, mass and speed?	$\text{kinetic energy} = 0.5 \times \text{mass} \times (\text{speed})^2$
6	What is the equation that links elastic potential energy, spring constant and extension (Use your equation sheet)	$\text{elastic potential energy} = 0.5 \times \text{spring constant} \times (\text{extension})^2$
7	What equation links gravitational potential energy, gravitational field strength and height?	$\text{g.p.e} = \text{mass} \times \text{gravitational field strength} \times \text{height}$
8	What equation links change in thermal energy, mass, specific heat capacity and temperature change? (use your equation sheet)	$\text{change in thermal energy} = \text{mass} \times \text{specific heat capacity} \times \text{temperature change}$
9	What is the unit for energy?	joule (J)
10	What is the definition of power?	The rate at which energy is transferred. (amount of energy per second)
11	What is the equation that links power, energy transferred and time?	$\text{power} = \text{energy transferred} / \text{time}$
12	What equation links power, work done and time?	$\text{power} = \text{work done} / \text{time}$

# AO2: apply knowledge

0 2 . 3

A bacterium called *Clostridioides difficile* (*C. difficile*) can infect the human digestive system.

*C. difficile* can multiply and produce toxins. The toxins cause diarrhoea.

Doctors are concerned that new strains of *C. difficile* may evolve. Antibiotics may **not** be able to kill these new strains.

Explain how the evolution of antibiotic resistant *C. difficile* can be slowed down.

[6 marks]

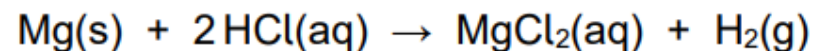
# AO2: apply knowledge

0 6

Acids react with some metals to produce soluble salts.

A student adds magnesium to hydrochloric acid until no more acid reacts and excess magnesium remains.

The equation for the reaction is:



0 6 . 1

Describe how solid magnesium chloride is obtained from the reaction mixture.

[2 marks]

# AO2: apply knowledge

0 4 . 3

Explain **one** way the teacher could increase the acceleration of the copper rod.

[2 marks]

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## Homework: Waves

Name:

Due date: Monday 23rd September

- 1) Complete using black pen and no notes
- 2) Swap to a blue pen then use your notes/BBC bitesize or your revision guide
- 3) Use a red pen to mark your work
- 4) Write a list of questions you need help with below

### Q1.

There are different types of electromagnetic waves.

- (a) What do all electromagnetic waves transfer?

Tick (✓) one box.

Charge	<input type="checkbox"/>
Energy	<input type="checkbox"/>
Matter	<input type="checkbox"/>
Sound	<input type="checkbox"/>

(1)

- (b) Complete the sentence.

Choose answers from the box.

charge	frequency	speed	wavelength
--------	-----------	-------	------------

Different types of electromagnetic waves have a different \_\_\_\_\_  
and a different \_\_\_\_\_.

(2)

- (c) The diagram below shows the electromagnetic spectrum.

Radio waves	Microwaves	Infrared	A	Ultraviolet	X-rays	B
-------------	------------	----------	---	-------------	--------	---

Give the names of parts A and B of the electromagnetic spectrum.

A \_\_\_\_\_

B \_\_\_\_\_

(2)

# Exam Practice

GCSE Combined Science: Trilogy

8464

Specification

Planning resources

Teaching resources

Assessment resources

Key dates

## Assessment resources

Search resources



Newest first



Page < 1 2 3 4 >

Item

Resource type

- ☐ Centre declaration sheets (4)
- ☐ Examiner reports (51)

Showing 381 results



Question paper (Modified A3 36pt) (Higher): Paper 2 Chemistry - June 2023

Published 12 Jul 2024 | PDF | 851 KB



[https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?start\\_rank=21](https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?start_rank=21)

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# Scientific Calculator



Helect 2-Line  
Engineering...  
£7.49



WECKEW  
Scientific...  
£8.99



Scientific  
Calculator,...  
£5.99



Casio fx-85GT  
CW  
£16.00

# Science Grade Booster Sessions



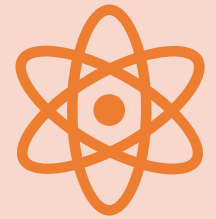
**BIOLOGY**

**MONDAY AFTER LESSON 5**



**CHEMISTRY**

**WEDNESDAY AFTER LESSON 5**



**PHYSICS**

**FRIDAY AFTER LESSON 5**

THE SKIPTON ACADEMY  
A MOORLANDS LEARNING TRUST ACADEMY



# GRADE BOOSTER SESSIONS!

M  
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N  
SCIENCE – W8  
GEOGRAPHY – C10  
HISTORY – C5

T  
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U  
MATHS – D9  
COMPUTER SCIENCE – W9  
BUSINESS STUDIES – D6

T  
U  
E  
ENGLISH – D7  
ART – C4  
TEXTILES – C2

F  
R  
I  
SCIENCE – W7  
HEALTH AND SOCIAL CARE – D11

W  
E  
D  
SCIENCE – W7  
FRENCH – D4  
MUSIC – W1



WHAT YOU DO TODAY  
CAN IMPROVE ALL YOUR  
TOMORROWS

- After school
- Aimed at improving students' grades
- Retrieval work carried out
- Exam prep and practice

# Showbie

Students can access this for free using their Showbie logins

The Showbie code is: **Q6Q6N**

Lots of resources:

Parents can view their child's work – request a parent code

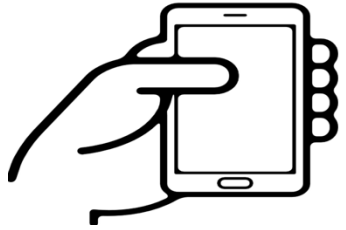
Past papers

Knowledge Organisers

Worked examples

Top tips etc.

# Parents/carers: How can you help?

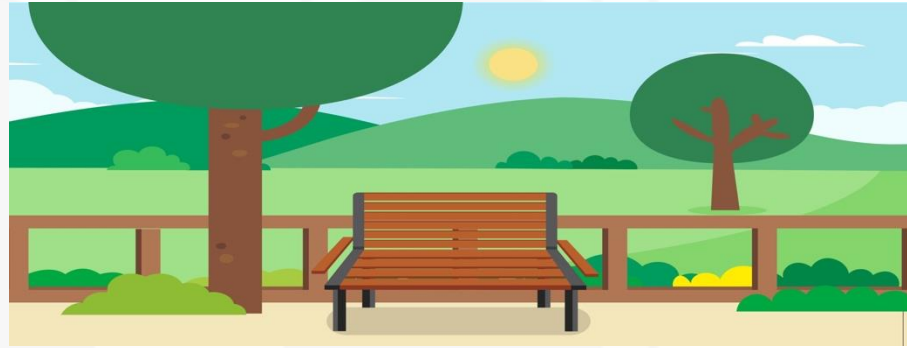


Encourage them to put their device away. You could even join them with this challenge!



Encouraging a wind down routine and regular sleep.

Encourage them to take regular breaks



Encourage them to stay hydrated and fuel themselves in a health way. Have meals and drinks together



Prioritising regular check-ins. Provide the opportunity for them to open up and talk to you about how they are feeling.



Practise self-care with them – going for a walk, watching a film/tv, reading a book, playing sport, listening to music... etc

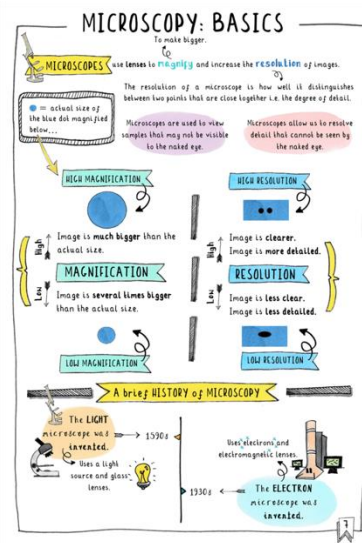
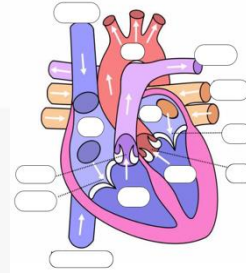


# Parents/carers: How can you help?

Making knowledge stick



Memorising



Allow your young person to **verbalise** (speak out loud) what they understand, explaining key ideas and material

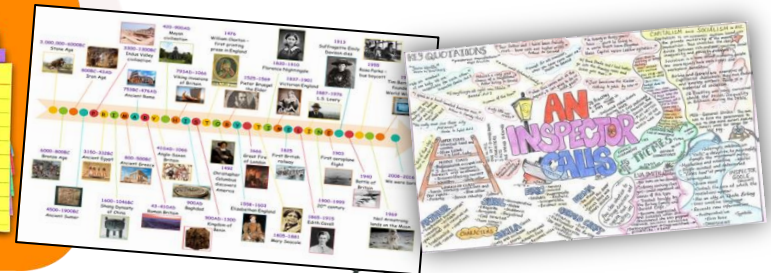
Help them create and stick to an **effective revision schedule** each week. An effective revision schedule ensures topics/ knowledge are revisited regularly in small chunks. There should be time for breaks, enough sleep, fuelling your body etc..

**Quizzing/testing** your young person with their resources. This will help them retrieve and strengthen the knowledge in their long-term memory. Use spaced practice, by revisiting and testing every few days. Help them categorise their flashcards using the Leitner method.

## WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM-4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM-10AM	BREAKFAST/SHOWER	BREAKFAST/SHOWER
4PM-5PM	HOMEWORK	TV/GAMING/SOCIAL MEDIA	HOMEWORK	TV/GAMING/SOCIAL MEDIA	HOMEWORK	10AM-11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM-6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM-1PM	SEEING FRIENDS/LUNCH	SPORT/LUNCH
6PM-7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM-3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM-8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM-5PM	OUT WITH FAMILY	SPORT/TV/GAMING
8PM-9PM	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	6PM-8PM	DINNER/FREE TIME	DINNER/FREE TIME

Flashcards



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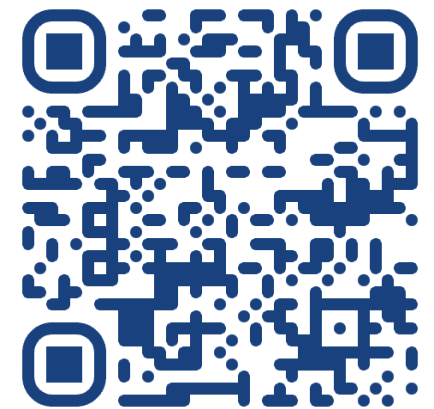
# Mental Health Support



MHFA England



Anna Freud



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# In summary: Let's stop calling it revision!

- Really, its...
  - **Spaced** learning;
  - Practical activities that give lots of opportunities to **revisit** powerful knowledge and key content;
  - Short bursts that build to longer sessions over time;
  - Lots of opportunities for quizzing to recall;
  - Recognition of the stresses that exams might create for some students with wind-down or relaxation time factored into any plans.