

# Inspire

THE SKIPTON ACADEMY

DECEMBER 2024







## FROM THE PRINCIPAL'S DESK

As we approach the end of this term, I am incredibly proud to reflect on the remarkable achievements and experiences that have shaped our school community. From the classroom to the wider community, our students have demonstrated creativity, resilience, and a commitment to excellence, embodying our values of belong, challenge and inspire.

This term, we welcomed the Class of 2029, who have settled in brilliantly. Their enthusiasm and participation in team-building activities, like the trip to Nell Bank, have set a strong foundation for their journey with us.

Our students have engaged in enriching opportunities that extend learning beyond the classroom. From participating in the Dales Cup with commendable sportsmanship to celebrating artistic talent in community projects and competitions, they have showcased their dedication and ambition.

We also came together to support causes close to our hearts, raising money for Children in Need, The Principle Trust Children's Charity and walking in solidarity for the inspiring young photographer, Liz Hatton. These moments remind us of the strength and compassion within our school family.

Our community's participation in meaningful commemorations, like Remembrance Day and the First World War battlefields visit, has fostered a deep connection to history and the values of courage and sacrifice.

As we celebrate these accomplishments, I thank our dedicated staff, supportive families, and exceptional students. Together, we are shaping a brighter future.

*RMcManus*

PRINCIPAL





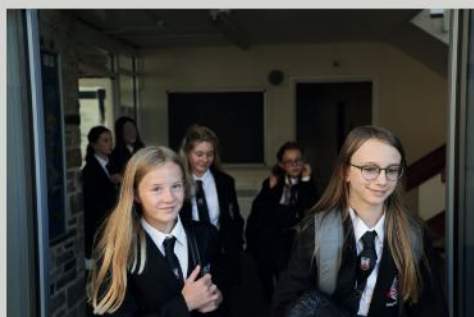
# THE CLASS OF 2029 SETTLES IN AT THE SKIPTON ACADEMY

The Skipton Academy recently welcomed its newest cohort of students, the Class of 2029, marking the beginning of an exciting chapter in their secondary school journey. Coming from over ten primary schools across the region, this diverse group has already started to make their mark on the school community with their enthusiasm.

During their first week, the academy organised a series of orientation activities to help students adjust to their new environment. These events provided opportunities to build friendships, navigate the school's routines, and feel a strong sense of belonging. The week was a great success, setting the tone for a positive and supportive start to their time at The Skipton Academy.

Reflecting on the start of the academic year, Principal Mr. McManus shared his thoughts: "The Class of 2029 has already shown so much promise, and we are proud to have them as part of our community. We are committed to supporting them every step of the way and are excited to see them grow and achieve great things."

The Skipton Academy is delighted with the smooth transition of its new students and looks forward to guiding the Class of 2029 through their secondary school journey. Their future is bright, and the academy is proud to play a part in shaping it.





# Team-Building Day at Nell Bank: A Strong Start for Year 7

Back in September, The Skipton Academy's Year 7 students kicked off their secondary school journey with an unforgettable team-building day at Nell Bank, an outdoor education centre known for its engaging and dynamic activities. This event was carefully designed to help the academy's newest students adjust to their new environment, foster friendships, and develop a strong sense of community.

During the day, students worked in groups to complete a variety of exciting challenges, including obstacle courses, problem-solving tasks, and team-based outdoor exercises. These activities encouraged collaboration, communication, and problem-solving, giving students the chance to step outside their comfort zones and learn the value of teamwork in a fun and supportive setting.

The trip also helped ease the transition into secondary school for the Class of 2029. For many students, starting a new school in September felt overwhelming, but the day's events provided an opportunity to build confidence and strengthen bonds within their form groups.

Miss Brown, Head of Year 7, reflected on the importance of the trip: "We wanted to ensure that our students felt a sense of belonging and community right from the start of their time at The Skipton Academy. The trip to Nell Bank was a great way to help them understand the importance of teamwork, build their confidence, and form connections that will support them throughout their journey here."

The students approached every challenge with enthusiasm, celebrating their achievements and supporting each other throughout the day. Many discovered new strengths and talents while building relationships with their peers, creating an atmosphere of positivity and encouragement.

As the students returned to The Skipton Academy in September, they carried with them a sense of accomplishment and excitement for the year ahead. The day at Nell Bank successfully laid the groundwork for a culture of inclusion, support, and inspiration that continues to grow in the Year 7 cohort.





# YEAR 11 'STEP INTO SUCCESS' EVENING: A LAUNCHPAD FOR GCSE ACHIEVEMENT

The Skipton Academy held its highly successful 'Step Into Success' Evening for Year 11 students and their parents. The event, which drew a strong turnout, provided valuable insights and strategies to help students navigate the challenges of their final GCSE year and achieve their full potential.

The evening focused on equipping students with practical tools and a clear roadmap for success in their upcoming exams. Key sessions included:

- **Memory Techniques:** Students learned proven methods to enhance their retention and recall of key information, a critical skill for effective revision.
- **Condensing and Understanding Topics:** Techniques for breaking down complex material into manageable pieces were explored to improve comprehension and streamline study efforts.
- **The Review Philosophy:** The importance of regular review and reinforcement of learning was emphasised, alongside strategies for effective long-term revision.
- **Exam Preparation:** Students were guided on how to create a structured revision timetable and approach various types of exam questions with confidence.
- **Growth Mindset:** A session dedicated to fostering resilience and a positive attitude helped students build the mental toughness required to overcome challenges and stay motivated throughout the year.



GRADE BOOSTER SESSIONS				
MONDAY A	TUESDAY A	WEDNESDAY A	THURSDAY A	FRIDAY A
SCIENCE - W8	ART - C4 TEXTILES - C2 HISTORY - C5	MUSIC - W1 FRENCH - D4	MATHS - D9	SCIENCE - W6
MONDAY B	TUESDAY B	WEDNESDAY B	THURSDAY B	FRIDAY B
GEOGRAPHY - C10 TECHNOLOGY - R1	ENGLISH - D7	SCIENCE - W7	COMP. SCIENCE - W18 BUSINESS STUDIES - D4 HEALTH & SOCIAL - D11	
WHAT YOU DO TODAY CAN IMPROVE ALL YOUR TOMORROWS				

The feedback from attendees was overwhelmingly positive, with both students and parents praising the practical advice and motivational focus of the event. The resources and strategies shared have already started to make a difference, with many students using them to refine their study habits and build confidence for their upcoming exams.

For those who were unable to attend or who wish to revisit the materials, the academy provided access to helpful resources, including a Parent Guide to Effective Revision and the Year 11 Step Into Success Presentation, available on the school's website.

Additionally, The Skipton Academy launched its Year 11 Grade Booster Sessions to offer further targeted support as students progress through the year.

The Step Into Success Evening marked an important milestone in Year 11's journey, underscoring The Skipton Academy's commitment to supporting its students academically and personally. With the skills, strategies, and support gained during this event, Year 11 is well-prepared to tackle the challenges of GCSEs and achieve great success.



# The Launch of Our Largest-Ever Challenge and Celebration Week

This September, The Skipton Academy proudly announced the launch of its largest-ever Challenge and Celebration Week, scheduled to take place from Monday, 14th July to Thursday, 17th July 2025. The week promises to be an extraordinary event, filled with a wide array of activities and experiences designed to inspire, challenge, and celebrate the achievements of students across all year groups.



Year 7 - The Big Mix



Year 8 - The Big Trip



Year 9 - The Big Outdoors



KS3 - The Big Ride



KS3 - The Big Skipton Spectacular



KS4 - The Big Cornish Canvas



Year 10 - The Big Work Experience



Year 10 - The Big Thrill Day



Year 10 - The Big Parisian Adventure



KS4 - The Big Moroccan Expedition



# RECORD-BREAKING OPEN EVENING

The Skipton Academy hosted its largest-ever Open Evening, welcoming a record number of prospective students, parents, and members of the community despite the rainy weather. The event offered visitors a chance to explore the school, meet staff, and gain an in-depth understanding of what makes The Skipton Academy a standout choice for secondary education.

Departments across the school showcased a variety of engaging and interactive activities, designed to introduce visitors to different subjects. From hands-on experiments in science to creative displays in art and design, each subject area provided a glimpse into the academy's rich and diverse curriculum. The enthusiasm and interest sparked among attendees highlighted the event's success.

The school's students played a pivotal role throughout the evening, acting as exceptional ambassadors. Whether guiding tours, assisting staff, or demonstrating their skills in subject areas, they represented The Skipton Academy with professionalism, confidence, and pride. Their involvement earned praise from many attendees, who appreciated their enthusiasm and knowledge.

Feedback from visitors was overwhelmingly positive. Guests commented on the school's excellent facilities, welcoming environment, and the well-rounded curriculum on offer. Both staff and students were commended for their approachability and the engaging atmosphere they helped create.





# **WILLIAM SCOTLAND CROWNED 2024 125CC BRITISH XC QUAD CHAMPION**

William Scotland achieved an extraordinary milestone by being crowned the 2024 125cc British XC Quad Champion, capping off an impressive season. William, who began his quad racing journey at just 7 years old, has truly emerged as a dominant force in the sport this year, showcasing his skill, endurance, and determination.

Competing in grueling endurance races lasting up to 1.5 hours on tracks that stretch as far as 8 miles, William faced tough terrains and fierce competition. Over the championship season, he delivered remarkable performances, winning 4 out of 5 races. This consistency not only demonstrates his physical and mental stamina but also reflects his passion and dedication to the sport.

Quad racing is a demanding discipline that goes beyond sheer speed. It requires strategic thinking, physical endurance, and the mental toughness to push through fatigue. William's ability to maintain focus and perform consistently in such challenging conditions highlights his exceptional talent and commitment.

William's family expressed immense pride in his achievements. "We are incredibly proud of William's accomplishment. His hard work and relentless effort have made this season unforgettable, and we are confident he has a bright future ahead in quad racing."

Ms. Cook, William's Head of Year at The Skipton Academy, shared similar sentiments: "William's dedication and perseverance, both on and off the track, are truly admirable. He's a fantastic role model for his peers, demonstrating that hard work and determination really do pay off. We're all incredibly proud of him."

William's success this season is a testament to his resilience and passion for quad racing, and it is clear that this young champion has a bright future ahead in the sport. Congratulations, William, on this remarkable achievement!





# STUDENTS EMPOWERED WITH LIFE-SAVING SKILLS

We proudly celebrated the participation of 140 students in the Restart a Heart Day program, an invaluable life-saving initiative delivered in partnership with Yorkshire Ambulance Service. The program provided students with hands-on CPR (Cardiopulmonary Resuscitation) training, equipping them with the essential skills needed to respond confidently in emergency situations.

The training sessions covered key life-saving techniques, including chest compressions, rescue breaths, and the use of automated external defibrillators (AEDs). Under the expert guidance of certified professionals, students gained practical experience and the confidence to act swiftly and effectively in the event of a cardiac emergency.

Restart a Heart Day serves as a vital awareness campaign, highlighting the life-saving potential of CPR. With prompt intervention, the chances of survival during a cardiac arrest increase dramatically, and the program has empowered our students to make a difference in critical moments.

The school extends its gratitude to the Yorkshire Ambulance Service for their expertise and dedication to community health and safety. Their collaboration has equipped our students with skills that have the potential to save lives for years to come.

We commend the 140 students who enthusiastically participated in this training. Their engagement reflects the academy's commitment to fostering not only academic growth but also life skills that contribute to the well-being of the wider community. Restart a Heart Day stands as an important milestone in preparing our students to make meaningful contributions in emergencies and beyond.





# A JOURNEY THROUGH HISTORY: FIRST WORLD WAR BATTLEFIELDS VISIT

In November, students from The Skipton Academy visited historic First World War battlefields and memorials in Belgium and France. The trip offered a profound insight into the human cost of war and the importance of remembrance, bringing history to life in a way no textbook could.

The journey began at Essex Farm Cemetery in Ieper, Belgium, where students reflected on "In Flanders Fields," written by Lieutenant-Colonel Dr. John McCrae at this site. They learned about the role of the Advanced Dressing Station there, gaining an appreciation for the resilience of wartime medics.

At the St Julien Canadian Memorial, students explored the bravery of soldiers during the first use of chemical warfare, while the Langemark German Cemetery offered a somber perspective on loss, with over 44,000 German soldiers buried there.

In the Somme, the Thiepval Memorial conveyed the staggering scale of loss with over 72,000 names of missing soldiers, and Vimy Ridge highlighted the innovative tactics and sacrifices of Canadian forces, symbolised by maple tree tributes.

The trip provided students with a deeper understanding of the realities of war and inspired them to carry forward the lessons of history. The Skipton Academy thanks the organisers for making this meaningful experience possible.





# THE SKIPTON ACADEMY HONOURS REMEMBRANCE DAY

Students from The Skipton Academy joined local dignitaries, veterans, and community members at the town's cenotaph for the annual Remembrance Service, paying tribute to those who have served in the armed forces. This significant event brought people of all ages together to reflect on the sacrifices made in past and present conflicts.

On the following Monday, the Academy's Student Council continued the commemoration with a visit to the memorial at Aireville Park. Accompanied by members of the local British Legion, the students offered a reflective reading and laid a wreath, symbolising their gratitude and respect for those who served.

These ceremonies provided students with a meaningful connection to the historical significance of Remembrance Day. Through their participation, they demonstrated respect, leadership, and a commitment to preserving the memory of past generations.

The Skipton Academy's involvement underscores its dedication to fostering a sense of duty and community spirit, ensuring that the values of courage, sacrifice, and unity are upheld by the next generation.





# THE SKIPTON ACADEMY STUDENTS GAIN INSIGHTS AT KPMG'S "OPENING DOORS TO OPPORTUNITIES" PROGRAM

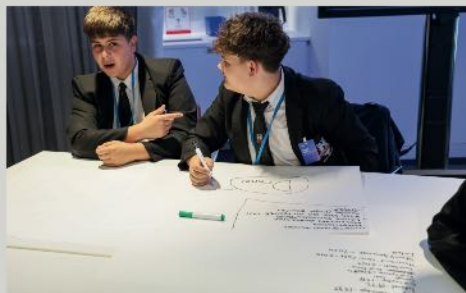
Students from The Skipton Academy recently participated in KPMG's "Opening Doors to Opportunities" program, held at the firm's Leeds office. This initiative, part of KPMG's mission to empower one million young people by 2030, provided students with invaluable exposure to the professional world and the skills needed for future success.

The program offered students an immersive experience within a leading global organisation. Guided by KPMG professionals and facilitators, they engaged in career-focused workshops, tackling real-world challenges faced by KPMG's clients. This hands-on approach allowed students to explore how large organisations operate while gaining exposure to diverse career paths.

Key elements of the program included skill-building activities that focused on communication, creative problem-solving, teamwork, and leadership. Students also had the opportunity to learn about the latest technologies driving modern business practices, further enriching their understanding of the professional landscape.

One of the highlights of the day was the chance to interact with KPMG staff, who shared insights into various career paths and engaged students in thought-provoking discussions. This personal connection helped demystify the corporate world and provided inspiration for the students' own aspirations.

The Skipton Academy is proud of its students' engagement in this program, which not only built their confidence but also equipped them with transferable skills critical for success in any field. Experiences like this reflect the Academy's commitment to preparing students for bright futures in an ever-changing world.





# YEAR 7 CELEBRATE THEIR FIRST TERM WITH A MAGICAL PANTOMIME VISIT

To mark the end of their first term at The Skipton Academy, Year 7 students enjoyed a fantastic trip to the theatre to see the pantomime Pinocchio. This much-anticipated visit was not only a celebration of their successful transition to secondary school but also an opportunity to experience the magic of live theatre.

The production of Pinocchio delighted the students with its lively performances, colourful costumes, and engaging storytelling. Packed with laughter, music, and the interactive charm of pantomime, the show captured the hearts of the audience while teaching timeless lessons about honesty, courage, and the importance of making good choices.

For many students, this was their first experience of live theatre. The trip served as a chance to immerse themselves in the creative arts and witness the unique energy of a live performance. It also encouraged an appreciation for the teamwork and artistry that goes into producing such a vibrant spectacle.

The visit was a perfect way to celebrate the achievements of Year 7 in their first term at The Skipton Academy. After months of settling into new routines, making new friends, and tackling new challenges, the pantomime provided a well-deserved opportunity for enjoyment and togetherness.

Feedback from students was overwhelmingly positive, with many describing the visit as a highlight of their term. "It was so much fun," one student shared, "and I loved how the actors involved the audience!"

The trip to see Pinocchio was a memorable experience, blending fun, entertainment, and cultural enrichment. It exemplified The Skipton Academy's commitment to providing students with opportunities to learn and grow beyond the classroom.





# STITCHING SUSTAINABILITY AND CREATIVITY

This term in Textiles, students at TSA have been combining sustainability, creativity, and technical skills to produce unique, meaningful work that highlights both environmental awareness and artistic exploration.

Year 9 students have taken a sustainable approach to fashion, transforming damaged and unwanted jeans into stylish bucket hats. This hands-on project has encouraged students to reflect on the global impact of the fashion and textiles industry—examining its effects on the planet and the individuals who work within it. Adding a creative twist, students experimented with Batik, a UNESCO World Heritage craft, to personalise their designs with intricate and beautiful patterns. The project has not only enhanced their sewing and design skills but also encouraged them to consider the importance of sustainability in the world of fashion.

Meanwhile, Year 10 students have explored the captivating theme of 'Decay', producing sketchbooks full of research and ideas that showcase their growing artistic and conceptual maturity. By studying relevant artists and designers, students have developed their ability to record, refine, and develop ideas while making contextual connections to inspire their own textile constructions. Their work demonstrates thoughtful creativity, strong technical skills, and the ability to extract meaningful inspiration from their research.

Both projects highlight TSA's commitment to fostering creativity, critical thinking, and environmental responsibility within the curriculum. Through Textiles, students are not only creating art—they're learning to innovate, reflect, and engage with important global issues that impact us all.





# HONOURING LIZ HATTON'S LEGACY AND SUPPORTING A MEANINGFUL CAUSE

This July, The Skipton Academy came together for a sponsored walk as part of the school's sporting fortnight. The event, held on the school grounds, was organised to raise funds in support of a brave young photographer, Elizabeth Hatton, the daughter of our colleague, Vicky Robayna. Liz was battling a rare and aggressive cancer, Desmoplastic Small Round Cell Tumour (DSRCT).

Students and staff participated enthusiastically, walking laps around the field in a spirit of solidarity and compassion. The event also featured a non-uniform day with an optional Disney theme, one of Liz's passions, adding a touch of joy to the occasion. Together, the school community raised over £1,100 through sponsorships and donations.

## **A Legacy of Creativity, Courage, and Inspiration**

Liz's story touched the hearts of many. At just 17 years old, she captured the imagination of the nation with her extraordinary talent, creating a photography bucket list that saw her collaborating with some of the biggest names in the industry. Liz's achievements included photographing comedian Michael McIntyre, the Royal Ballet, and even attending an investiture at Windsor Castle, where she was embraced by the Princess of Wales.

Liz's journey was a testament to her determination and creativity, as she turned her passion for photography into a powerful outlet amidst her battle with cancer. Her work culminated in a London photography exhibition, an inspiring celebration of her talent and resilience.

## **Remembering Liz**

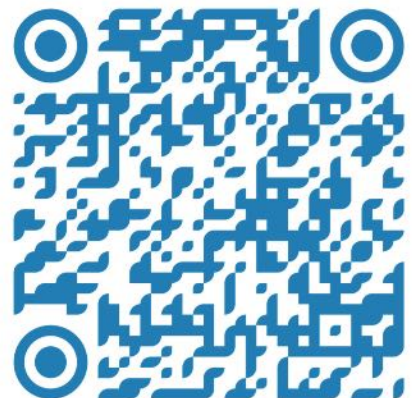
Sadly, Liz passed away in November, leaving behind an extraordinary legacy. Her mother, Vicky, described Liz as "the best human and the most wonderful daughter and big sister we could ever have asked for." Liz's courage, empathy, and artistry left an indelible mark on all who knew her.

The Prince and Princess of Wales expressed their condolences, calling Liz a "brave and humble young woman" whose creativity and strength inspired many. Liz's story continues to raise awareness for DSRCT, a rare cancer with no dedicated UK charity.

## **Continuing the Mission**

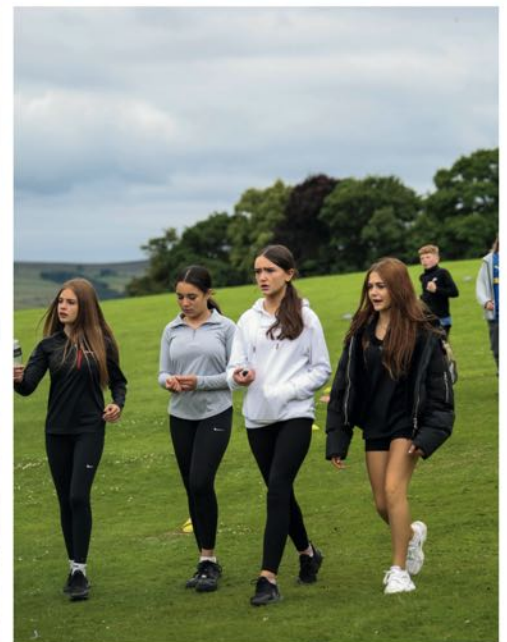
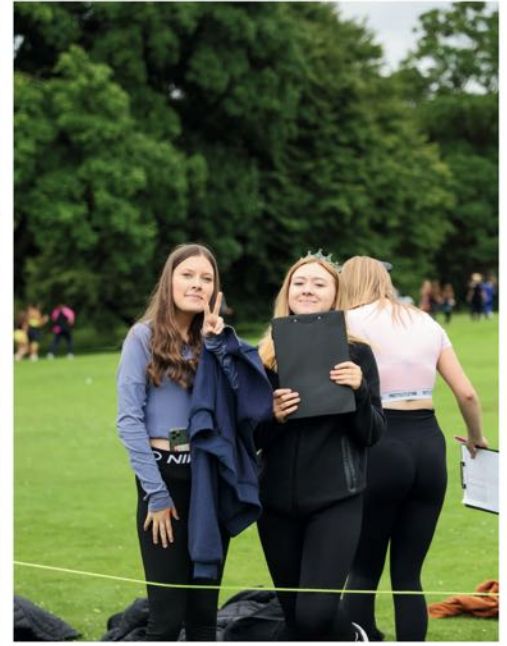
To honour Liz's memory and support the family's mission to setup a charity fund research into DSRCT, donations can be made through the JustGiving page created by her family - [www.justgiving.com/crowdfunding/vicky-robayna](https://www.justgiving.com/crowdfunding/vicky-robayna) . As a community, we celebrate Liz's life and the inspiration she brought to so many.

The Skipton Academy is proud to have played a small part in Liz's incredible journey, and we remain committed to supporting meaningful causes that unite us and make a difference in the lives of others. Liz's story reminds us of the power of resilience, creativity, and compassion. Let her memory inspire us to strive for kindness and unity in all we do.





# HONOURING LIZ HATTON'S LEGACY AND SUPPORTING A MEANINGFUL CAUSE





# HONOURING LIZ HATTON'S LEGACY AND SUPPORTING A MEANINGFUL CAUSE





# MAKING A DIFFERENCE TOGETHER: SUPPORTING CHILDREN IN NEED

Students at The Skipton Academy have raised an incredible £721.26 for Children in Need through a recent non-uniform day. This impressive achievement reflects the generosity and compassion of the school community, showcasing their commitment to supporting important charitable causes.

Children in Need is a nationally recognised charity dedicated to improving the lives of disadvantaged children and young people across the UK. The funds raised will contribute directly to projects that provide essential resources, opportunities, and support for those in need.

We are immensely proud of the students and staff who participated in this event. Their collective efforts will make a meaningful difference to the lives of children and young people across the country. Thank you to everyone who contributed to this wonderful cause and helped demonstrate the power of community and kindness in action!



## STUDENTS SELECTED FOR HARROGATE & CRAVEN DISTRICT U12 FOOTBALL SQUAD

We are thrilled to announce that, following a rigorous and thorough selection process, four students from The Skipton Academy have been selected to join the prestigious Harrogate & Craven District Schoolboys U12 Football Squad. The trials saw 70 boys from across Harrogate and Craven, representing 18 secondary schools, compete for a place in the squad. After demonstrating exceptional skill, teamwork, and determination, the following TSA students were successful:

- Isaac Haworth
- Harvey Amos
- David Webb
- Luke Steadman

Having four students selected for the Schools District Football Squad is a remarkable achievement and reflects the hard work and dedication these boys have shown in their sport. We are incredibly proud of Isaac, Harvey, David, and Luke for this accomplishment and wish them every success as they take their talents to the next level. Good luck in the upcoming matches—we know you'll do TSA proud!





# DOUBLE VICTORY FOR TSA: YEAR 9 AND YEAR 10 TRIUMPH AT DALES CUP BASKETBALL TOURNAMENT

TSA is celebrating an outstanding achievement as both our Year 9 and Year 10 basketball teams secured first place at the recent Dales Cup Basketball Tournament.

The competition saw our teams face off against strong opponents from Upper Wharfedale School and Settle College, but TSA's players showcased exceptional skill, teamwork, and determination on the court to come out on top.

Both teams played with passion and focus, demonstrating not only their talent but also their commitment to each other as a team. Their victories are a testament to the hard work they've put into training, as well as their ability to rise to the challenge under pressure.

We are incredibly proud of our students for this fantastic achievement. These results not only celebrate their basketball abilities but also highlight the values of teamwork, resilience, and sportsmanship that TSA strives to foster.



A huge congratulations to both Year 9 and Year 10 for bringing the Dales Cup home — you've done yourselves and TSA proud!

## TSA TRIUMPHS AT THE DALES CUP CROSS COUNTRY EVENT

Students from all year groups showcased their determination and teamwork at the recent Dales Cup Cross Country event hosted by TSA. Despite cold and challenging conditions, our athletes demonstrated outstanding grit and resilience, securing a well-deserved victory for the school. A huge congratulations to all participants — your hard work, perseverance, and team spirit made TSA incredibly proud! This triumph is a testament to your dedication and the supportive community we continue to build together.



# ISAAC'S JOURNEY: PLAYING, GROWING, AND THRIVING AT ACCRINGTON STANLEY

Year 7 student Isaac is making great strides on the football pitch as he continues his impressive journey with Accrington Stanley. Having joined the club at the Under 9 age group, Isaac is now in his 4th year, playing as part of the Under 12 team and growing as both a player and a person.

Isaac has had the incredible opportunity to visit and compete against some of the country's top academies, including Liverpool, Everton, Manchester United, Manchester City, Leicester City, and even the renowned facilities at St George's Park. These experiences have allowed him to test his skills against some of the best young players in the country, pushing his abilities and building invaluable confidence on and off the pitch.

Football academies can be challenging environments for young players, demanding commitment, resilience, and hard work. Yet Isaac continues to rise to every challenge with a smile on his face, embodying the qualities of determination, passion, and joy in his game.



## GEORGE STRIKES GOLD AT TAEKWONDO COMPETITION



Year 10 student, George Hall is making impressive strides in Taekwondo, training 3-5 hours per week and now just three grading sessions away from achieving his black belt—an incredible milestone in martial arts.

This weekend, George competed in a Taekwondo competition attended by five martial arts schools, performing in front of approximately 150 spectators and a panel of judges. His hard work and dedication paid off as he achieved:

- Gold in points sparring
- Silver in technical patterns
- Bronze in continuous sparring

These outstanding results showcase George's skill, determination, and sportsmanship. We are incredibly proud of his achievements and wish him continued success on his journey to black belt status. Well done, George!



# THE DALES CUP: A SHOWCASE OF TALENT AND TEAMWORK

This October, The Skipton Academy's football teams displayed exceptional determination and skill at the Dales Cup, competing against tough opposition with a mix of hard-fought results and standout achievements.

The Year 11 team faced a challenging lineup of opponents but tackled every game with resilience and commitment. Farbod's impressive footwork was a highlight, as he skillfully manoeuvred past defenders with confidence and composure. Charlie Price delivered a memorable moment with his determined run from goal to the opposite end of the pitch, exemplifying his drive to move the game forward. Jack Metcalfe's well-executed strike was another standout moment, earning well-deserved applause from both teammates and spectators.

Year 8 entered a highly competitive tournament, where all four teams performed at an even level. Despite narrowly missing out on a few wins, the team showed incredible resilience and fought until the very end of each match. Gabe Townsley's performance in goal stood out, as he made critical saves under pressure, showcasing his defensive strength and composure in high-stakes moments.

The highlight of the Dales Cup was undoubtedly the performance of the Year 7 team, who finished the tournament undefeated and took home the trophy. Their dominance on the pitch was a testament to their hard work, preparation, and ability to combine individual talent with exceptional teamwork. The Year 7 team demonstrated maturity beyond their years, using quick passing, disciplined defence, and sharp spatial awareness to maintain control throughout the tournament. Their relentless teamwork kept the opposition on the defensive and ensured their place at the top. Key contributions came from across the team. Isaac Haworth played a pivotal role in leading the attack, using his vision to create opportunities. Harvey Amos and Finley Hall impressed with their balanced attacking and defensive contributions. Luke Steadman and Joseph Christensen provided stability during crucial moments, while Noah Firth ensured the team stayed organised and focused.





# GIRLS' NETBALL TEAM SHOWS RESILIENCE AT THE DALES CUP

The Skipton Academy's girls' netball team recently competed in the Dales Cup, demonstrating determination, adaptability, and skill throughout the tournament. Despite securing just one victory, the team's journey was marked by standout performances, collective leadership, and moments of individual excellence.

Faced with unexpected lineup changes, the team quickly adapted to new roles, showing resilience and strong teamwork. This ability to navigate challenges underlined their commitment and highlighted their collective growth as a team.



Standout contributions came from Evie Lee, Pippa Eames, and Milly Charlton, whose performances kept the team competitive and motivated. Their efforts exemplified the individual dedication and skill that contributed to the team's overall performance.

While the tournament outcomes did not fully reflect their efforts, the Dales Cup provided invaluable experience, with an emphasis on growth and teamwork over results. The players' composure and grace in the face of adversity are a testament to their dedication to improvement and the unity they bring to the court. This year's performance lays a strong foundation for future success, and with their drive and commitment, the team is poised for continued development and achievement in the seasons ahead.



# SPORTS LEADERS SUPPORTING LOCAL PRIMARY SCHOOLS

Our talented Sports Leaders have been busy supporting a range of events across our local primary schools, helping to inspire younger students and promote a love for sport.

Recently, TSA hosted a Cross Country event attended by over 500 primary school children. The event ran smoothly, thanks to the exceptional efforts of our Sports Leaders, who ably supported participants and showcased their leadership skills. It was a fantastic day of community spirit, teamwork, and athletic achievement, leaving everyone with smiles and a sense of accomplishment. We are incredibly proud of our Sports Leaders for their hard work, dedication, and commitment to making these events such a success.

# BRILLE BUSTER CLUB CREATES SPARKLING CHRISTMAS POSTERS

This term, the talented members of the Braille Buster Club worked diligently to master the art of braille, culminating in the creation of beautiful Christmas posters. The posters feature diamantés carefully arranged to braille out specific words, adding a unique and sparkling touch to their work. The girls' hard work and dedication throughout the term is evident in the impressive results. These creations not only showcase their newly acquired skills but also reflect their creativity and attention to detail. Congratulations to the Braille Buster Club for their fantastic efforts and festive achievements!



# BOOSTING LITERACY: MORNING READING INTERVENTIONS

This year, over 50 students at TSA have benefited from our morning reading interventions, a programme designed to support and enhance literacy skills.

Guided by our fantastic teaching assistants, these sessions provide targeted support to help students build confidence, fluency, and comprehension in reading. The dedication of our staff and the hard work of the students involved are making a significant impact on their progress, fostering a love for reading and academic success. A huge thank you to our incredible teaching assistants for their commitment to helping students thrive. This initiative is another step in ensuring every TSA student achieves their full potential.



# ART STUDENTS SHINE IN COMMUNITY PROJECTS AND COMPETITIONS

This term, The Skipton Academy's art students showcased their creativity and ambition by participating in various community and school-based art projects. Using their new and refined skills, they embraced opportunities to engage with the wider community and take on artistic challenges.

One highlight was their involvement in the Rotary Club's 'Wonderful Water' competition, which encouraged young artists aged 11–17 to create responses to the theme. Students explored diverse mediums, including textiles and paint, and worked on large-scale projects, producing impressive results that demonstrated their talent and innovation.

Closer to home, the school's PTA commissioned students to design a banner to be displayed within the school. This project inspired a flurry of activity, with packed art rooms during lunch times and after school as students dedicated themselves to drafting and refining their ideas. Their passion and perseverance were evident as they worked to create designs that reflected the spirit of the school.

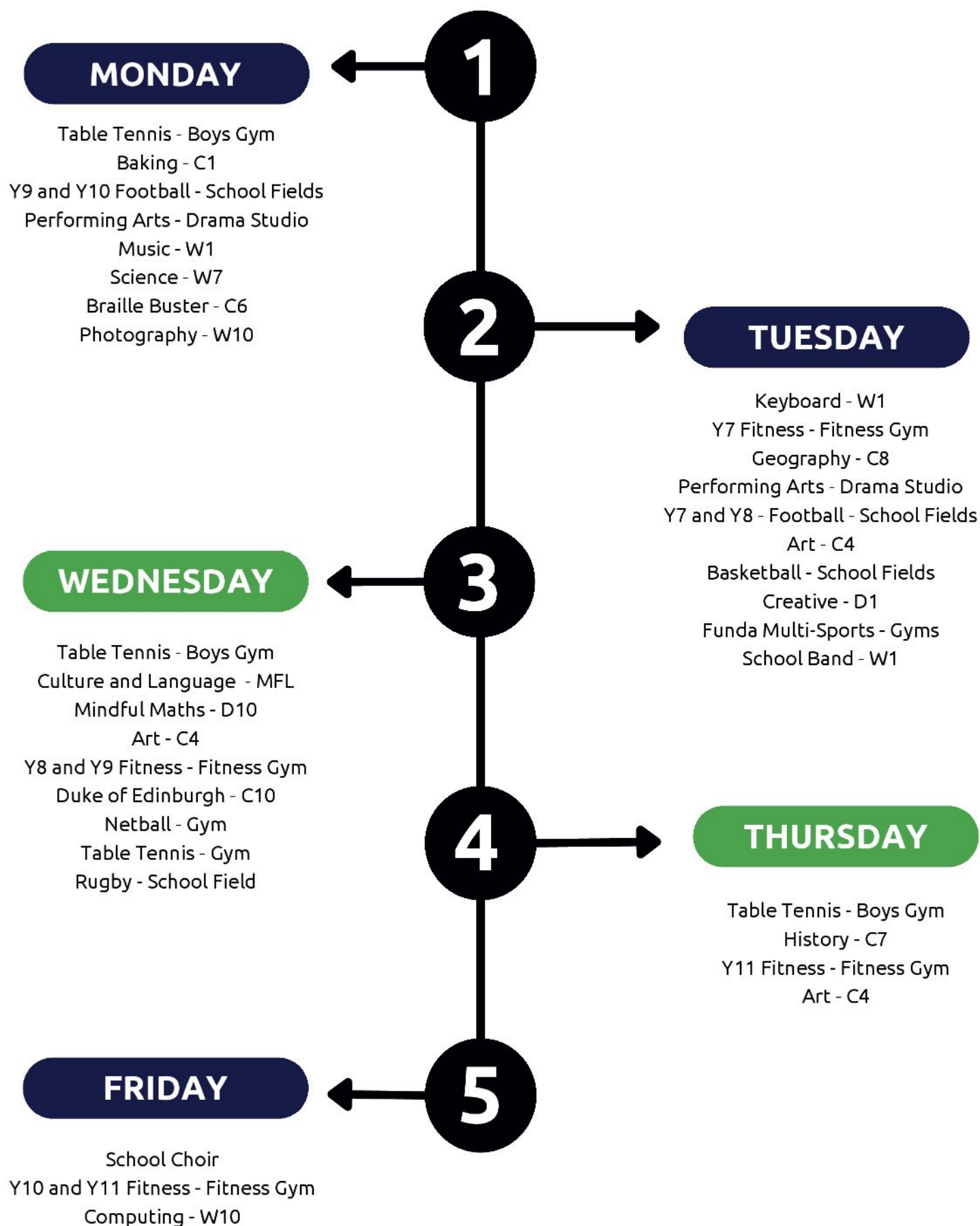
Some of the most determined students also participated in the school's Festive Card competition, where they used ink bleed techniques to create strong, original designs. The quality of the outcomes was so high that every piece was selected to be sent out as part of school correspondence, sharing the students' creativity with the local community.



This term has been a testament to the dedication, skill, and enthusiasm of The Skipton Academy's art students. Their work has not only enriched the school environment but has also made a meaningful impact in the wider community. We look forward to seeing how these talented young artists continue to develop and inspire in the future.



# EXTRA-CURRICULAR CLUB





# CRAFTING FOR A CAUSE: YEAR 7 STUDENT CROCHETS FOR CHARITY

Year 7 student Connie is putting her creative talents to an incredible cause by crocheting a range of items to support Pendleside Hospice. Her impressive skills and dedication to charity work are an inspiration to both her peers and the wider school community.

Having been knitting from a young age, Connie is largely self-taught, honing her craft through countless hours of practice and learning from YouTube tutorials. Her passion for textiles and helping others isn't new - Connie has previously sewn items for charity, showcasing her commitment to using her skills to make a positive impact.

This term, her focus on crocheting for Pendleside Hospice reflects her thoughtful approach to giving back to the community and supporting a worthy cause.





# INNOVATION AND CREATIVITY THRIVE AT TSA'S COMPUTING AND PHOTOGRAPHY CLUBS

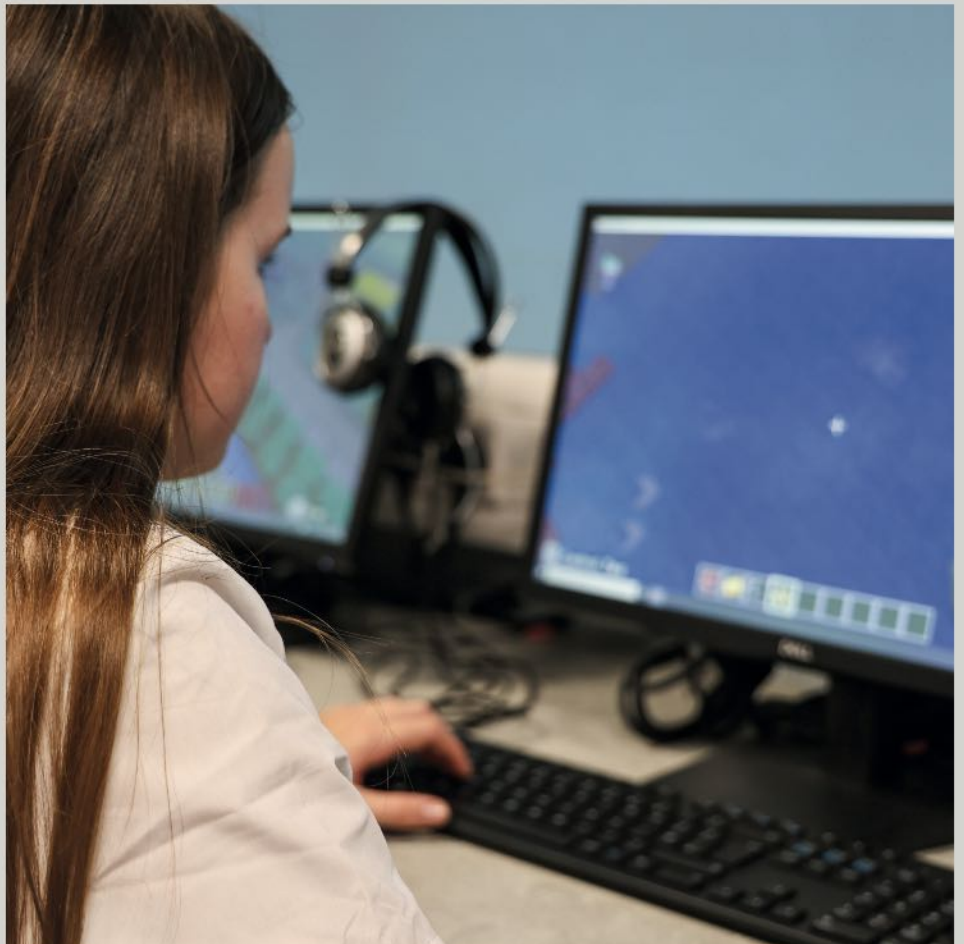
Students are embracing technology and creativity through two exciting extracurricular opportunities: the Computing Club and the recently launched Lens Lab (Photography Club).

In Computing Club, students have been honing their coding and programming skills using Spheros, small programmable robots that can be raced and competed against each other. This hands-on experience allows students to develop their logical thinking and problem-solving skills in a fun and engaging way. Additionally, they have been learning to use a laser printer to engrave designs on a range of materials, further enhancing their understanding of digital design and precision engineering. And, of course, there's plenty of fun to be had as students collaborate and explore creative builds while playing Minecraft on the school computers.

A special mention goes to two Year 9 students, Thomas Ridley and Jacob Crofts, who have stepped up to lead the club, supporting younger students as they learn and experiment. By taking on this leadership role, they are not only developing valuable communication and mentoring skills but are also working towards their Bronze Duke of Edinburgh Award.

Meanwhile, in the newly launched Lens Lab, our Photography Club, students have been exploring the art of photography with a focus on perspective and depth of field. These skills allow students to experiment with how they frame and focus their shots, producing striking and thoughtful images that demonstrate their growing understanding of photographic techniques.

Both clubs offer students opportunities to develop their technical abilities, leadership skills, and creativity in a supportive and collaborative environment. Whether they're coding robots, engraving with precision, or capturing the perfect shot, TSA students are embracing new challenges and showcasing their talents.





# FESTIVE CHEER AT TSA: CHRISTMAS DINNERS, CHARITY, AND CELEBRATION

The end of term at TSA was filled with festive cheer as students came together to celebrate the season with a range of activities and events.

A highlight of the week was the Christmas dinner, where students enjoyed a delicious meal complete with music, crackers, and festive spirit. It was a fantastic opportunity for everyone to come together, enjoy some downtime, and celebrate the successes of the term.

In the spirit of giving, the school's Christmas Jumper Day and non-uniform day were a success, raising funds for The Principal Trust Children's Charity, which supports underprivileged and disadvantaged children. The generosity of our students, parents and staff reflects the values of kindness and community that we cherish at TSA.

The term ended on a high note with celebration assemblies recognising the hard work, dedication, and achievements of students across all year groups. These assemblies provided an opportunity to reflect on the successes of the term and celebrate the outstanding efforts of our school community. From festive fun to meaningful fundraising, TSA students have once again shown their spirit, hard work, and generosity, making this term's celebrations truly special.





# CELEBRATING SUCCESS

As the term ended, TSA celebrated students' achievements in End-of-Term Celebration Assemblies, recognising their hard work, resilience, and growth across all year groups.

## Subject Awards

Students were honoured in each subject for:

- Achievement – Outstanding performance and results.
- Progress – Significant improvement and growth.
- Resilience – Perseverance in overcoming challenges.
- Additionally, a Most Improved award highlighted remarkable progress in attitude, effort, and determination.

## Tutor Awards

Tutor groups celebrated students for:

- Demonstrating School Values – Embodying TSA's ethos of respect, responsibility, and community.
- Tutor Most Improved – Exceptional growth in attitude, effort, and personal development.

## Head of Year Awards

The assemblies concluded with Head of Year Awards for:

- **Demonstrating School Values** – Upholding TSA's positive principles.
- **Head of Year Award** – Outstanding contributions and a positive attitude.
- **Most Improved** – Exceptional progress and determination during the term.





# CELEBRATING SUCCESS - SUBJECT AWARDS

Subjects	Year 7 Achievement, Progress & Resilience	Year 7 Most improved
English	Chloe Ellison	Isla Thompson-Pickles
Maths	Jacob Osguthorpe	Emme Farrar
Science	Greta Harvey	Anjela Ajish
History	Sophie Hobman	Quinn Crossman-Smith
Geography	Felix Hearn	William Bramley
PE	Joseph Christensen	Isaac Haworth
Music	Ruby Firth	Luke Steadman
Performance	Megan Davies	Elissia Walker
Design Technology	Connie Hudson	Isaac Bardgett
Food and Nutrition	Connie Hudson	Leo Spencer
Textiles	Poppy Green	Flo Charlton
Art	Emily Pitts	Alice Cryer
Computing	Oliver Walker	Alice Greaves
Spanish	Jacob Osguthorpe	Arla Dzieciol
French	Emme Farrar	Stanley Greenwood

Subjects	Year 8 Achievement, Progress & Resilience	Year 8 Most improved
English	Lucy Borowy	Molly Alderson
Maths	Ned Hearn	Deen Iqbal
Science	Edwin Knapp	Florence Day
History	Bryony Morgan	Pippa Claxton
Geography	Bai Smith	Eleanor Pearce
PE	Arlo Simpson	Amie Marena
Music	Edwin Knapp	Arlo Simpson
Performance	Isabelle Parry	Seth Cardus
Design Technology	Harry Thompson	Oliver Wilson Jones
Food and Nutrition	Harvey Dodd	Cameron Moorby
Textiles	Seth Cardus	Molly Wilson
Art	Edwin Knapp	Lucy Borrowy
Computing	Ruby Watkins	Harry Booth
Spanish	Isabelle Parry	Tahlia Thompson
French	Bradley Elliott	Elizabeth Shepherd



# CELEBRATING SUCCESS - SUBJECT AWARDS

Subjects	Year 9 Achievement, Progress & Resilience	Year 9 Most improved
English	Aston Nutter-Moon	Ioan Krastonov
Maths	Caleb Osguthorpe	Chloe Fountain
Biology	Jake Gower	Ryoki Uchimura
Chemistry	Nicholas Walker	Kali Walker
Physics	Kamil Pleban	
History	Isla Gay	Riley Miller
Geography	Logan Treitl	Chayce Telford
PE	Hosna Omari	Zlata Shelepun
Music	Niamh Day	Cadence Pennington
Performance	Eva Cross	Beth Cockell
Design Technology	Ruby Perry	Charlotte patrick
Food and Nutrition	Scarlett Athersmith	Amelia Livesley
Textiles	Amira Spataru	Thomas Riddler
Art	Charlotte Patrick	Darcie-Rae Ottewell
Computing	Isla Gay	Logan Wilson
French	Zlata Shelepun	Bede Whitlock

Subjects	Year 10 Achievement, Progress & Resilience	Year 10 Most improved
English	Harry Jones	Yusupha Marena
Maths	Douglas Claxton	Amelia Bibin
Biology	Sheldon Walls	Arabella Nesbitt-Hancock
Chemistry	Lexie Greensmith	Maciej B
Physics	Luke Brooks	Bradley Brennand
History	Oliver Cooper	Amelia Szkutnik
Geography	Lily Cordice	Layla St Julien
Business	Olivia Shaw	Ella Calvert
Performance	Amy Butterfield	Isaac Brewin
Art	Beth Brewster	Lexie Greensmith
Textiles	Samuel McIlwaine	Poppy Heaton
ICT	Olive Shakespeare	Yusupha Marena
Computer Science	Luke Brooks	Lola Martin
Music	Harry Jones	Abigail Green
Sport BTEC	Lily Cordice	Joe Greenwood
Health and Social Care	Anna Wooler	Riley Lambert
French	Abi Green	Arabella Nesbitt-Hancock
Engineering	Douglas Claxton	Sonny Robinson
Food and Nutrition	Maisie Battle	Aisha Adeel



## CELEBRATING SUCCESS - SUBJECT AWARDS

Subjects	Year 11 Achievement, Progress & Resilience	Year 11 Most improved
English	Jessica-Mae Hainsworth	Marley Ridehalgh
Maths	Mia Allport	John Diaz
Biology	Riley Turner-Woodward	Chelsea Tiffany
Chemistry	Riley Turner-Woodward	Billy-Jak Bogle
Physics	Mia Allport	Ellise Jeffries
History	Mia Allport	Jess Hainsworth
Geography	Haleema Hussain	Rufus Calvey-Sutcliffe
Business	Darek Zaweracz	Jack Metcalfe
Performance	Mia Allport	
Art	Elise Lynan	Eleanor Newbould
ICT	John Steven Diaz	Charlie Hay
Computer Science	Anya Green	Olivia Ostrowska
Music	Charlotte Moore	Kashost Karim
Sport BTEC	Jack Metcalf	Alfie Potter
Health and Social Care	Haleema Hussain	Libby Cameron
French	Joshua Shearer	Humayl Shahzad
Engineering	Jenny Dobson	Kiera Brewin
Food and Nutrition	Poppy Leadbeater	Codie Squires
Textiles	Poppy Leadbeater	Olivia Ostrowska

## CELEBRATING SUCCESS - EXTRA CURRICULAR PARTICIPATION

These students have demonstrated outstanding commitment by participating in the highest number of clubs, showcasing their eagerness to explore a wide range of interests and develop new skills. Beyond their involvement, they have achieved exemplary attendance records, reflecting their passion, discipline, and determination to make the most of these opportunities. Their contributions not only enhance their personal growth but also help create a vibrant and dynamic school community. We are incredibly proud of their achievements and commend their well-deserved success!

Year 7	Ihsan Mumtaz	Chloe Ellison
Year 8	Edwin Knapp	Isabelle Parry
Year 9	Collin Boukemach	Lilly Holtom
Year 10	Caleb McCutcheon	Amy Butterfield
Year 11	Rufus Calvey-Sutcliffe	Haleema Hussain



# CELEBRATING SUCCESS - TUTOR AWARDS

7VA	Ishan Mumtaz	Isla Thompson-Pickles
7BYC	Hudson Meeking	Emily Pits
7SFF	Oliver Wain	Sophie Hobman
7VJH	Luke Steadman	Megan Davies
7EEM	Talia Cardus	Milo Whaites
7JAM	Freddy Hosforth	Connie Hudson
8CC	Ned Hearn	Mylee Chapman
8ORC	Layla Plumber	Ellie Teal
8DH	Theo Douthwaite	Bernard Lapuz
8JJ	Lucas Repton	Pippa Claxton
8AYL	Deen Iqbal	Isabelle Parry
8BL	Florence Day	Daniel Braddy
9SJB	Timothy Balaga	Caleb Osguthorpe
9JC	Eva Cross	Logan Bradley
9RE	Jacob Crofts	Nathan Emberson
9WO	Krystian Kowel	Zlata Shelepun
9AW	Nicholas Walker	Amelia Livesley
10GB	Amelia Bibin	Izzy Atkinson
10GS	Luke Brooks	Olivia Shaw
10JV	Holly Davidson	Courtney Adey
10PW	Aisha Adeel	Arabella Nesbitt-Hancock
10DW	Lucy Mclntyre	Isaac Brewin
11BA	Haleema Hussain	Nikoletta Ravska
11JT	John Steven-Daiz	Lauren Illingworth
11RK	Keira Brewin	Joshua Shearer
11NM	Jessica-Mae Hainsworth	Rowan Agate

# CELEBRATING SUCCESS - HEAD OF YEAR AWARDS

Year Group	School Values	Outstanding Contribution	Most Improved
Year 7	Connie Hudson	Luke Steadman	Kayden Ford
Year 8	Jayden Hawkins	Lilah Costello Watkins	Matvii Lyha
Year 9	Henry Gill	Amelia Livesley	Logan Bradley
Year 10	Amelia Szutnic	Amy Butterfield	Isaac Brewin
Year 11	Haleema Hussain	Geraldine Silunyange	Jenson Dortona









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