

## **Y08 Assessment Statements**

### **Art**

The percentage shown is a summary of progress within short 19-20 lesson Surrealism project. Students have spent the duration of the project refining and developing drawing and painting skills from Year 7, while creating strange and surreal compositions. All work is marked in four areas including: range of materials used, conscious and successful development/refinement with materials, annotations and analyses of artworks, an original and ambitious large-scale outcome.

The percentage given for 'overall' is therefore a reflection of competence regarding oral contribution, analyses and written skills, originality and ambition, as well as skills with pencil, colour pencil and watercolour.

### **Computer Science**

The percentage score shown is the average of the end of unit assessments taken so far this academic year. For most students this is the average of tests covering e-safety, how computers work and website development. This score is compared with the year group average for comparison purposes.

### **Drama/Music/Textiles**

Students have been assessed on several key competences that relate to the following aspects of each subject area - Music: performing, composing, listening and appraising; Drama: performing, devising, and evaluate. Textiles: Design, manufacture and evaluate.

Each key competency will be assessed against grade descriptors. Student will achieve one of the following grades:

*Emerging* - a student has not yet met the expected standard of the key competency.

*Secure* - a student has demonstrated and met the expected standard of the key competency.

*Mastered* - a student has demonstrated and exceeded the expected standard of the key competency.

You will receive a percentage of the grades achieved.

### **English**

Students are assessed holistically in English in KS3. This takes into account their Reading, Writing and Speaking and Listening skills. Throughout units of learning, students cover a wide range of fiction and non-fiction texts and offer their responses in a variety of ways including detailed written analysis, class discussions and paired work. All of this contributes to the grade given.

### **Food & Nutrition and Technology**

Students have been assessed on the theory knowledge that we have covered up to this point in the year; a percentage score is given. Students have also been assigned bands (mastered, secure, emerging & not yet able) based on percentages related to the whole cohort and linked to how secure their progress is.

## **French**

The percentage score shown for 8CC is for the “My Daily Life” topic assessment taken in December, which tested their ability to extract key information from a written text in the target language. This score is compared with the class average for comparison purposes (see table below).

The percentage score shown for 8BL and 8JJ is an average of their vocabulary test scores for the first half term. This score is compared with the class average for comparison purposes (see table below).

Group	French (%)
8CC	69

Group	French (%)
8BL	91
8JJ	78

## **Geography/History**

The percentage score shown is the average of the mid topic and end of topic assessments taken so far this academic year. For most students this is the average of 3 assessment points covering all of the topics covered so far during this academic year. This score is compared with the class and year group average for comparison purposes (see table below).

Group	History (%)	Geography (%)
8AYL	53	47
8BL	54	44
8CC	75	46
8DH	79	52
8JJ	62	43
8ORC	73	52
Year group	66	47

## **Maths**

The percentage score shown is the average of the topic test taken so far this academic year. For most students this is the average of 5 topic test covering ratio & scale, multiplicative change, multiplying & dividing fractions, working with co-ordinates and representing data. This score is compared with the year group average for comparison purposes.

## **Science**

The percentage score shown is the score for the cumulative assessment that students complete at the end of each term. This assessment checks what knowledge students have retained from their science studies to date. It covers the fields of biology, chemistry, physics and working scientifically.

## **Spanish**

The percentage score shown is for the “My Daily Life” topic assessment taken in December, which tested their ability to extract key information from a written text in the target language. This score is compared with the class and cohort averages for comparison purposes (see table below).

Group	Spanish (%)
8AYL	57
8DH	77
8ORC	73
<b>Year group</b>	<b>69</b>

## **PE**

The attainment of students will be reported on the next progress check, once we allocate assessment criteria to the activities and sports that we have completed.