Y08 Assessment Statements

Art

Students are assessed holistically in Art in KS3. All work is marked in four areas including: range of materials used, intentional and successful development/refinement with materials, annotations and analyses of artworks, and an original and ambitious large-scale outcome.

Computer Science

The percentage score shown is the average of the end of unit assessments taken so far this academic year. For most students this is the average of tests covering e-safety, how computers work and website development. This score is compared with the year group average for comparison purposes.

Drama/Food Technology/Music/Textiles

Students have been assessed on several key competences that relate to the following aspects of each subject area - Music: performing, composing, listening and appraising; Drama: performing, devising, and evaluate. Textiles: Design, manufacture and evaluate.

Each key competency will be assessed against grade descriptors. Student will achieve one of the following grades:

Emerging - a student has not yet met the expected standard of the key competency.

Secure - a student has demonstrated and met the expected standard of the key competency.

Mastered - a student has demonstrated and exceeded the expected standard of the key competency.

English

Students are assessed holistically in English in KS3. This takes into account their Reading, Writing and Speaking and Listening skills. Throughout units of learning, students cover a wide range of fiction and non-fiction texts and offer their responses in a variety of ways including detailed written analysis, class discussions and paired work. All of this contributes to the grade given.

Geography/History

The percentage score shown is the average of the mid topic and end of topic assessments taken so far this academic year. For most students this is the average of 3 assessment points covering all of the topics covered so far during this academic year. This score is compared with the class and year group average for comparison purposes (see table below).

Group	History (%)	Geography (%)
8BYC	55	47
8CAR	58	50
8EEM	71	37
8FD	70	54
8ISI	69	46
8VA	68	43
Year group	66	46

The percentage score shown is for the mixed topic assessment taken recently. This assessment checked what knowledge students have retained from their French/Spanish studies to date; their ability to identify sounds from spoken language; and their ability to extract key information from a written text in the target language. This score is compared with the class and cohort averages for comparison purposes (see tables below).

Group	French (%)	Spanish (%)
8CAR	77	
8FD	79	
8VA	65	
8BYC		80
8EEM		74
8ISI		75
Year group	74	76

Maths

The percentage score shown is the average of the topic test taken so far this academic year. For most students this is the average of 5 topic test covering ratio & scale, multiplicative change, multiplying & dividing fractions, working with co-ordinates and representing data. This score is compared with the year group average (57%) for comparison purposes.

Science

The percentage score shown is the score for the cumulative assessment that students complete at the end of each term. This assessment checks what knowledge students have retained from their science studies to date. It covers the fields of biology, chemistry, physics and working scientifically. The average % score for the Year Group is 51%.

<u>PE</u>

The attainment of students will be reported on the next progress check, once we allocate assessment criteria to the activities and sports that we have completed.