

## **Y09 Assessment Statements**

### **Art**

Students are assessed holistically in Art in KS3. All work is marked in four areas including: range of materials used, intentional and successful development/refinement with materials, annotations and analyses of artworks, and an original and ambitious large-scale outcome.

### **Computer Science**

The percentage score shown is the average of the end of unit assessments taken so far this academic year. For most students this is the average of tests covering e-safety, Computing legislation, spreadsheet modelling and graphic design.

### **Drama/Food/Music/Textiles**

Students have been assessed on several key competences that relate to the following aspects of each subject area - Music: performing, composing, listening and appraising; Drama: performing, devising, and evaluate. Textiles: Design, manufacture and evaluate.

Each key competency will be assessed against grade descriptors. Student will achieve one of the following grades:

*Emerging* - a student has not yet met the expected standard of the key competency.

*Secure* - a student has demonstrated and met the expected standard of the key competency.

*Mastered* - a student has demonstrated and exceeded the expected standard of the key competency.

### **English**

Students are assessed holistically in English in KS3. This takes into account their Reading, Writing and Speaking and Listening skills. Throughout units of learning, students cover a wide range of fiction and non-fiction texts and offer their responses in a variety of ways including detailed written analysis, class discussions and paired work. All of this contributes to the grade given.

### **Geography/History**

The percentage score shown is the average of the mid topic and end of topic assessments taken so far this academic year. For most students this is the average of four assessment points covering all of the topics covered so far during this academic year. This score is compared with the class and year group average for comparison purposes (see table below).

Group	Geography	History
09BBR	60	80
09BL	63	69
09CC	53	64
09JJ	58	69
09NTH	54	64
09ORC	50	73
Average	57	70

## **Languages**

The percentage score shown is for the mixed topic assessment taken recently. This assessment checked what knowledge students have retained from their French/Spanish studies to date; their ability to identify sounds from spoken language; and their ability to extract key information from a written text in the target language. This score is compared with the class and cohort averages for comparison purposes (see tables below).

Group	French (%)	Spanish (%)
09BL	70	
09CC	72	
09JJ	60	
09BBR		74
09NTH		62
09ORC		78
Year group	67	71

## **Maths**

The percentage score shown is the average of the topic test taken so far this academic year. For most students this is the average of 5 topic test covering ratio & scale, multiplicative change, multiplying & dividing fractions, working with co-ordinates and representing data. This score is compared with the year group average (56%) for comparison purposes.

## **PE**

The attainment of students will be reported on the next progress check, once we have allocated assessment criteria to the activities and sports that we have completed.

## **Science**

The percentage shown is the percentage achieved in the recent assessment. All students sat three assessments under exam conditions. The percentage is an average for the three papers (biology, chemistry, physics) and is an indication of the knowledge retained and applied since year 7. The average percentage for the year group is 48%.