THE SKIPTON ACADEMY

A MOORLANDS LEARNING TRUST ACADEMY

Moorlands Learning Trust

# The Skipton Academy TMP Consultation FAQs

1. **Can I see a detailed plan of the specific provisions to be made?**

The aim of the provision is to provide specialist support and education to students with a communication and interaction (C&I) need, within a mainstream school setting, so as to allow them to access some mainstream lessons alongside their specialist provision. Provision will be bespoke according to each individual student's needs. A detailed plan in that sense therefore cannot yet exist.

2. **Where will the therapies and support be accessed from?**

This will be a combination of specialist staffing within TSA and the Local Authority SEND Hub.

3. **What expertise does TSA have to run this provision?**

TSA has a very experienced SENDCo who has significant expertise in working with students with Communication and Interaction needs, as well as in training staff across a range of schools in this specialist area. The SENDCo is a member of TSA's Senior Leadership Team and as such has an overview of the whole school strategy and is able to influence all practices within the school, including quality first teaching for all students regardless of need. In addition, within Moorlands Learning Trust there is a wider network of support and expertise in place at Ilkley Grammar School, where they already run a similar provision.

4. **Will the new provision have priority access to the SEND Hub resources?**

No. All Hub resources are prioritised on an individual SEND basis. Our understanding is that there will be no prioritisation and all support would be on an individual need basis, regardless of setting or school.

5. **Will appropriately trained staff be employed?**

Yes, we will recruit appropriately trained staff for the provision. This will include a dedicated TMP manager, who will be a qualified teacher with expertise in working with young people with Communication and Interaction needs including ASD. In addition, a range of specialist teaching assistants will be employed according to individual student needs.

6. **Will these staff work solely in the specialist provision or will staff cross over?**

The focus of TMP staff will be to support TMP students. This will take place within the TMP but also in mainstream lessons as appropriate and according to the individual student's needs.

7. **Could students dip in and out of mainstream if/where they could?**

Although students will be based in the TMP, the aim will always be to allow them to access as many mainstream lessons as they are able to, with specialist support.

8. **How will this impact on pupils without SEND?**

We can only see the addition of the TMP to TSA as a positive for students with and without SEND. This will bring an additional resource to TSA, in terms of additional specialist staff and CPD. Although this will be focused on TMP students, there will be a knock-on benefit to mainstream students, for example with additional support in some lessons. TMP students will be supported through specialist staffing within the TMP as well as in any mainstream lessons that they access. This will ensure that both the needs of the individual TMP student and the wider class will be met. If any TMP student is struggling within a mainstream lesson at any point, specialist support will be immediately on hand and the student would be able to return to the TMP as necessary.

9. **How do pick up and drop offs work?**

TMP students will use the main school entrance.

10. **What happens when all places are full?**

All places will be agreed as part of the EHCP consultation process and the Local Authority will make the final decision about where young people will be placed. Should we find that demand is outstripping provision for the TMP, we would discuss what options exist with the Local Authority.

11. **How do the 8 places work? Would these pupils be on roll at Skipton Academy or remain on roll at their home school?**

The intention is that 6 students with EHCPs will permanently join the TMP as part of TSA's roll. In addition, there are 2 flexible places, which will allow students on roll with EHCPs at other schools to receive temporary support.

12. **How will the places be spread across the years?**

This will very much depend on individual students and there is no expected spread across year groups.

13. **What extra provision will be made to support these children?**

Specialist facilities within the TMP, alongside specialist staff, will be in place to support the students.

14. **What would the typical funding model be for this, and would that equate to a specialist staffing model?**

Typical funding will be the standard £6000 base rate for each student plus funding attached to individual EHCPs. This will enable specialist staffing to be employed according to individual needs.

15. **What would the placement criteria be?**

All placements will be via the usual ECHP consultation process through the Local Authority.

16. **Are these (six) 'yearly' placements reviewed as part of their educational offer?**

The 6 permanent placements will have an Annual Review as usual, but once they secure their place in the TMP they will complete their education through to Y11 at The Skipton Academy.

17. **What is the expectation of students' access to mainstream lessons and how will access to mainstream be resourced?**

This will be entirely based on individual need. Some students will spend the majority of their time within the TMP; others will spend an increasing amount of time in mainstream lessons. This will always be supported by specialist staffing according to individual need.

*TMP: Targeted Mainstream Provision

**TSA: The Skipton Academy